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and their normal campus life has been affected. Not only do we place emphasis on students' online learning, but we are also more concerned about their physical and mental well-being; therefore, we have launched the SPELL Happy Campus Project this year. We strongly believe that, gaining more satisfaction in school, students and teachers can overcome all challenges and difficulties ahead of them.

## Innerowar@jC:Fellowship for Treedras

Last year, our team was shortlisted to join the InnoPower@JC: Fellowship for Teachers organised and sponsored by the Hong Kong Jockey Club. This professionals the privileges of time, space, management talent-centred support, resources and, most important of all, a collaborative platform to equip themselves, through local and overseas knowledge, cross-sectoral exposure and international perspectives that will inspire them to generate innovative solutions to address the increasingly complex social issues in the 21st century.

Our teacher, Mr. Ma, hosted a professional development workshop.



Our team conducted a zoom meeting with a teaching team from Netherland, as well local teachers, and discussed online teaching strategies with them.

## ampus roject SPELL LIE During the training period, conducting interviews with other teachers,

students and alumni to gain a thorough understanding of students learning and daily needs, our team collaborated with a group of experts to design the SPELL Happy Campus Project. The Project aims to enhance students and teachers' satisfaction in lives.











SPELL refers to five elements, namely Sleep well, Play well, Eat well, Live well and Learn well. Not only are we concerned about students' learning needs, but we also care for their physical and mental health. Due to innate motivation, we believe that increase in student's motivation to learn is not simply about the way we teach, but our concern over their sleep, diet, interests and lives. It is expected that once these aspects are addressed, their enjoyment can be improved; hence, learning motivation and effectiveness can be enhanced.

- 1. Implement a food culture module taught in English
- 2. Launch the One Student, One book Sharing Project
  - 3. Promote game-based learning in Physics
  - 4. Arrange experiential learning tours outside school
    - 5. Organise teacher development workshops
    - 6. Train student photographers
    - 7. Publish "SPELL" magazines
    - 8. Print students and teachers' masterpieces on gratitude cards

Through SPELL, we hope to build a joyous learning environment, both inside and outside the classroom. Amid adversity, they can still equip themselves well to face the challenges ahead.