



# LCHKS'S TREMENDOUS SUPPORT FOR EDUCATION DEVELOPMENT



Established by The Lutheran Church – Hong Kong Synod (LCHKS) in 1968, Concordia Lutheran School – North Point (Concordia) is a government-subsidised co-educational secondary school. With The LCHKS's continuous support for more than 50 years, Concordia puts a whole-person education into practice based on Christian principles, enabling students to grow in a caring environment where they can realise their potential, develop a positive attitude towards life and contribute to society. The following illustrate the support of The LCHKS in this academic year.

## NETWORK OF SIX REGIONS CREATION OF SYNERGIES

The LCHKS's ministry work is carried out in six regions in Hong Kong, with a church representative (our School Pastor Rev Ying-leong Kwan), a school representative (our School Principal Dr Cheuk-fun Leung) and a social service representative (officer-in-charge Mr Siu-man Wong). The network comprises 22 units, namely seven churches, nine educational institutions, two school support education centres and four social service organisations. All units are closely connected, producing the best results in a synergy. Concordia also benefits from the support system of 'Hong Kong Island and Islands District' and receives a range of resources and services, bringing our students more benefits.



## SUPPORT FOR FACILITIES BETTERMENT OF LEARNING



New VS Old

In recent years, Concordia has actively been developing its facilities, for the sake of providing students with extraordinary learning experiences. Our new facilities include the STEM Lab, a 264-inch LED mega screen, Xiefengxuan, the English Corner, the high-tech Geography Room and many more. In view of our commitment to improving school facilities to enhance learning effectiveness, The LCHKS replaced old student desks and chairs, so that our children can study well in a more pleasant learning environment.

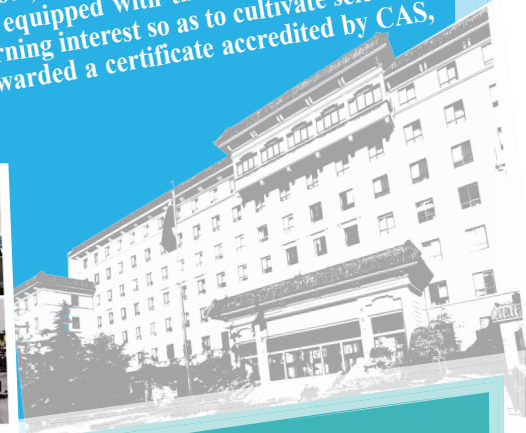
# COMMITMENT TO PROMOTION INTERNATIONAL CULTURE

Concordia is dedicated to promoting International Interface. Thanks to the positive relationship between The LCHKS and The Lutheran Church – Missouri Synod, a group of students from Concordia University Texas will be coming to our school in May for a cultural exchange with our students to enhance their understanding of American culture and broaden their horizons.



## 'CAS'S PRESENCE' AT CONCORDIA

Last year, the Chief Executive proposed in his Policy Address that STEAM education would be vigorously promoted. In collaboration with Voyager Education, The LCHKS is also bringing in courses of study through science experiments designed and endorsed by University of Chinese Academy of Sciences, a university administered by Chinese Academy of Sciences (CAS). CAS is an institution which has constantly been ranked first in academic and research development of science and technology in China, and it is a pioneer in the development of China's high-end science and aerospace industry. In the next term, Concordia is taking the lead in running a series of courses, conducted with a flipped classroom approach, which is an unconventional learning mode. Throughout the courses, equipped with the latest experimental equipment, students will be immersed in doing experiments to enhance their learning interest so as to cultivate scientific research capabilities. Upon successful completion of courses, students will be awarded a certificate accredited by CAS, paving the way for their career development.



## ARTIFICIAL INTELLIGENCE REFINEMENT OF LEARNING AND TEACHING



Artificial intelligence will be a major trend in the globe, not to mention in student learning. In view of this, The LCHKS summoned principals of 36 Lutheran Church's kindergartens, primary and secondary schools for a discussion, hoping to invent collaboratively an online artificial intelligence learning system to enable students to learn at their own pace anytime and anywhere. Based on students' performance, the online system will offer different suggestions to both students and teachers. Teachers can also give feedback to students, as well as their parents. Parents can get hold of their child's learning progress at their fingertips. Schools can understand all students' performance and refine teaching strategies accordingly. This proposal is currently being assessed by the Quality Education Fund and is hoped to be approved so that all Concordians can benefit from it.