

CONCORDIA LUTHERAN SCHOOL – NORTH POINT  
3rd TERM EXAMINATION 2022-23  
S4 EXAMINATION SYLLABUS & REVISION GUIDE

SUBJECT	EXAMINATION SYLLABUS & REVISION GUIDE
中國語文 CHINESE	<p>非華語校本課程： 單元二 課文一《阿華田聯繫的友情》、課文二《友誼的裂痕》</p> <p>卷一 閱讀 Reading</p> <ol style="list-style-type: none"> <li>1. 單元二 課文一《阿華田聯繫的友情》、課文二《友誼的裂痕》</li> <li>2. 語文知識：IGCSE Reading Paper 2019-2022、IGCSE 字詞表</li> <li>3. 中國文化知識：端午節</li> <li>4. 翻譯(中譯英)</li> </ol> <p>卷二 寫作 Writing</p> <ol style="list-style-type: none"> <li>1. 單元二 課文一《阿華田聯繫的友情》、課文二《友誼的裂痕》</li> <li>2. 句式、配詞造句、記敘方法</li> <li>3. 短文寫作</li> <li>4. 翻譯(中譯英)</li> </ol> <p>卷三 聆聽 Listening 單元二 課文一《阿華田聯繫的友情》、課文二《友誼的裂痕》</p> <p>卷四 說話 Speaking 單元二 課文一《阿華田聯繫的友情》、課文二《友誼的裂痕》</p>
ENGLISH	<p>Paper 1 Reading</p> <ul style="list-style-type: none"> <li>● Part A: Compulsory</li> <li>● Part B: Optional (1 text) <ul style="list-style-type: none"> <li>○ B1: Easier</li> <li>○ B2: More difficult</li> </ul> </li> <li>❖ Skills focus: Skimming; Scanning; Guessing word meanings; Distinguishing main ideas from supporting details, Referencing</li> <li>❖ Question types: multiple choice, T/F/NG, short questions, gap-filling</li> </ul> <p>Paper 2 Writing</p> <ul style="list-style-type: none"> <li>❖ Text types: Letter to the editor, article, story</li> <li>❖ Part A: Compulsory (200 words)</li> <li>❖ Part B: Optional (250 words)</li> </ul> <p>Paper 3 Listening and Integrated Skills</p> <ol style="list-style-type: none"> <li>(i) Part A - Listening Tasks</li> <li>(ii) Part B - Integrated Tasks (Choose B1 or B2)</li> </ol> <p>Paper 4 Speaking</p> <ul style="list-style-type: none"> <li>● GI: 8 minutes / 4 students ( 6minutes / 3 students)</li> <li>● IP: 4 minutes / 4 students (3 minutes / 3 students)</li> </ul>

<p>MATHEMATICS</p>	<p>Senior Form Topics:  Ch2 Quadratic Equations (2)  Ch3 Functions and Graphs  Ch6 Trigonometry (1)  Ch7 Trigonometry (2)  Ch8 More about Equations  Junior Form Topics: Law of index, Change of subject terms, Factorization, Inequalities in one variable, Percentages.</p>
<p>CSD</p>	<p>The content of the examination includes the key learning focuses throughout the academic year, as detailed in the table below:</p> <p><b>Learning focuses of the third Semester:</b>  Topic 2 Learning Focus 3: Achievements of the country in different areas in recent years (new high-end technologies, medical care and public health, culture education, infrastructures, poverty eradication)  Topic 2 Learning Focus 4: Benefits and contributions of the HKSAR’s participation in national affairs  Topic 3 Learning Focus 1: Factors shaping the characteristics of cultural diversity with Chinese culture as the mainstay in the Hong Kong society  Topic 3 Learning Focus 2: Positive significance of the characteristics of cultural diversity to the Hong Kong society  Chinese culture with a global perspective</p> <p><b>Learning focuses in the second semester:</b>  Topic 1 Learning Focus 5: Significance of rule of law: law-abidingness; judicial independence; equality before the law; fair and open trial  Topic 1 Learning Focus 6: Fundamental rights and duties of Hong Kong residents as stipulated in the Basic Law  Topic 2 Learning Focus 1: Brief introduction to the contemporary situation of the country: political structure of the country; composition of the Chinese nation; concept of Chinese nationality and Chinese citizens  Topic 2 Learning Focus 2: The national symbols (national flag, national emblem, national anthem) and stipulations as stated in Annex III to the Basic Law</p> <p><b>Learning focuses in the first semester:</b>  Topic 1 Learning Focus 1: Brief introduction to the origin of the question of Hong Kong (the three unequal treaties and the background) and the process of Hong Kong’s return to China  Topic 1 Learning Focus 2: Constitutional relationship between the country and the Hong Kong Special Administrative Region (HKSAR) (China has indisputable sovereignty and jurisdiction over Hong Kong), “one country, two systems” and its legal basis  Topic 1 Learning Focus 3: Significance of safeguarding national security (i.e. a holistic approach to national security); the National Security Law and promoting long-term development of Hong Kong; and striking the balance between rule of law and human rights  Topic 1 Learning Focus 4: Political structure of the HKSAR</p>
<p>TOURISM &amp; HOSPITALITY STUDIES</p>	<p>New Tourism and Hospitality Studies:  Introduction to Tourism: Unit 1 Ch1-7  Introduction to Tourism: Unit 2 Ch1-2  Introduction to Tourism: Unit 3 Ch1-3  Introduction to Hospitality: Unit 1 Ch1</p>

BAFS	Business Environment Ch1-3 MC+SQ Basics of Accounting Ch1-7 MC+SQ Basics of Personal Financial Management Ch1-4 MC+SQ Introduction to Management Ch1 MC + SQ
ECONOMICS	Microeconomics 1 Chapters 1 to 5 Microeconomics 2 Chapters 6 to 10 Microeconomics 3 Chapter 12
HISTORY	Modernisation and Transformation of Hong Kong (Theme A, vol.1, pp.24-215) Modernisation and Transformation of China (Theme A, vol.1, pp.238-273)
BIOLOGY	Chapter 6 Nutrition in human      Chapter 7 Gas exchange in humans Chapter 8 Transport in humans      Chapter 9 Nutrition and gas exchange in plants Chapter 10 Transpiration, transport and support
GEOGRAPHY	Opportunities and risks Unit 1.1-1.6 Managing river and coastal environments Unit 2.1-2.6 Map reading skills
CHEMISTRY	Book 1A Planet Earth Book 1B Microscopic World 1 Book 1C Metals Book 2A Acid and Base
ICT	Module A : Information Processing Topic a Introduction to Information Processing Topic b Data Organization and Data Control Topic c Data Representation Topic d Data Manipulation and Analysis Module B : Computer System Fundamentals Topic a Basic Machine Organization Topic b System Software Module C : Internet and its Application Topic a Networking and Internet Basics Topic b Internet Services and Applications Topic c Elementary Web Authoring Topic d Threats and Security on the Internet
PHYSICS	Chapter 1 Temperature and Heat Transfer Chapter 2 Heat Capacity Chapter 3 Change of State Chapter 5 Motion Chapter 6 Force Chapter 7 More about Force
VISUAL ARTS	Art appreciation: Art appreciation and comparison of 2 pieces of artwork. Art Production: Create a piece of two-dimensional work on A2 size paper based on the theme.