

CONCORDIA LUTHERAN SCHOOL – NORTH POINT  
3rd TERM EXAMINATION 2022-23  
S5 EXAMINATION SYLLABUS & REVISION GUIDE

SUBJECT	EXAMINATION SYLLABUS & REVISION GUIDE
中國語文 CHINESE	<p>卷一 閱讀 Reading</p> <ol style="list-style-type: none"> <li>1. 非華語校本課程： 單元三 課文二《灣仔一天遊記》、單元三 課文二《守望相助》</li> <li>2. 中國文化知識：端午節、諺語、成語</li> <li>3. 語文知識：中文路路通第四冊 單元十一</li> <li>4. 句子翻譯（英譯中）</li> </ol> <p>卷二 寫作 Writing</p> <ol style="list-style-type: none"> <li>1. 非華語校本課程：單元三 課文二《灣仔一天遊記》、單元三 課文二《守望相助》</li> <li>2. 正面和側面描寫、記敘抒情手法、步移法、配詞造句</li> <li>3. 短文寫作</li> <li>4. 翻譯（中譯英）</li> </ol> <p>卷三 聆聽 Listening 單元三 課文二《灣仔一天遊記》、單元三 課文二《守望相助》</p> <p>卷四 說話 Speaking 單元三 課文二《灣仔一天遊記》、單元三 課文二《守望相助》</p>
ENGLISH	<p>~The HKDSE format will be followed~</p> <p>Paper 1 (Reading)</p> <p>Part A – Compulsory</p> <p>Part B – Choose ONE [B1 (Easier) OR B2 (More difficult)]*</p> <ul style="list-style-type: none"> <li>❖ Skill focus: understanding denotation, connotation and metaphor; identifying main ideas, facts, opinions, the writer’s tone and purpose; understanding vocabulary in context, antonyms, synonyms, references and paraphrases; inferring meaning</li> <li>❖ Major question types: MC, T/F/NG, matching, reference, open-ended, fact and opinion, vocabulary, table completion, gap filling, inference, and sentence completion questions</li> <li>❖ (Refer to Performance 5 - Module 3 / Teach and Practice 5 - Unit 4)</li> </ul> <p>Paper 2 (Writing)</p> <p>Part A - Short Writing (200 words)</p> <p>Part B - Long Writing (350-400 words)</p> <ul style="list-style-type: none"> <li>❖ Text types: (Informal and / or Formal) letter / email / letter to the editor magazine article / blog entry / photo exhibition / essay</li> </ul> <p>Paper 3 (Listening and Integrated Skills)</p> <p>Part A - Listening Tasks 1-4</p> <p>Part B - Integrated Skills Tasks - Choose ONE: B1 OR B2 [B1 (Easier) Tasks 5 -7 OR B2 (More difficult) Tasks 8-10]*</p> <p>Paper 4 (Speaking)</p> <p>Part A - Group Interaction (8 minutes)</p> <p>Part B - Individual Response (1 minute)</p> <p>* Only Part B1 would be marked if the two parts are attempted in Part B. # Highest level attainable in Q2-5 in all assessment domains is Level 4.</p>

<p>MATHEMATICS</p>	<p>Senior content: Ch 9-18 (key focus: Ch9,15-18)</p> <p>Junior topics: Percentages, factorization, change of subject, exponent rule, linear equations in two variables, algebraic fractions</p>										
<p>CSD</p>	<p>The content of this examination includes the key learning focuses for the whole academic year of Form 4 and Form 5. Please refer to the table below for details:</p> <p>Form 5: Topic 1: Reform and opening-up and the change in people's life and overall national strength Topic 2: The latest development of our country and the integration of Hong Kong into the overall national development Topic 3: Participation in international affairs</p> <p>Form 4: Topic 1: The meaning and implementation of “one country, two systems” Topic 2: Situation of the country and sense of national identity Topic 3: Characteristics of cultural diversity of the Hong Kong society</p>										
<p>TOURISM &amp; HOSPITALITY STUDIES</p>	<p>New Tourism and Hospitality Studies: Introduction to Tourism: Unit 1 Ch1-7 Introduction to Tourism: Unit 2 Ch1-2 Introduction to Tourism: Unit 3 Ch1-3 Introduction to Hospitality: Unit 1 Ch1 Introduction to Hospitality: Unit 2 Ch1-7 Introduction to Hospitality: Unit 3 Ch1-7 Destination Geography: Unit 1 Ch1 Destination Geography: Unit 2 Ch1-2 Destination Geography: Unit 3 Ch1-2 Destination Geography: Unit 4 Ch1-8</p>										
<p>BAFS</p>	<p>Paper 1: Business Environment and Introduction to Management Chapter 1 to 3 MC+SQ Introduction to Accounting Chapter 1 to 8 MC+SQ Basics of Personal Financial Management Chapter 1 to 4 MC+SQ</p> <p>Paper 2: Accounting Elective: Financial Accounting Chapter 1 to 13 SQ+LQ Business Management Elective: Human Resources Management Chapter 1 to 5 SQ+LQ Financial Management Chapter 1 to 6 SQ+LQ</p>										
<p>BIOLOGY</p>	<table border="0"> <tr> <td>Unit 12 Reproduction in flowering plants</td> <td>Unit 13 Reproduction in humans</td> </tr> <tr> <td>Unit 14 Growth and development</td> <td>Unit 15 Detecting the environment</td> </tr> <tr> <td>Unit 16 Coordination in humans</td> <td>Unit 17 Movement in humans</td> </tr> <tr> <td>Unit 18 Homeostasis</td> <td>Unit 19 Ecosystem</td> </tr> <tr> <td>Unit 20 Photosynthesis</td> <td>Unit 21 Respiration</td> </tr> </table>	Unit 12 Reproduction in flowering plants	Unit 13 Reproduction in humans	Unit 14 Growth and development	Unit 15 Detecting the environment	Unit 16 Coordination in humans	Unit 17 Movement in humans	Unit 18 Homeostasis	Unit 19 Ecosystem	Unit 20 Photosynthesis	Unit 21 Respiration
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