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The lesson began with a scene of a movie in which Jesus heals a paralyzed man in front of a crowd including the Pharisees who view the act with scepticism and disapproval. After viewing the scene, Pastor Joel asked a simple but thought-provoking question: What were in the minds of the people in the scene? He then laid down 5 pieces of A1-sized paper and characterized them as representatives of the different groups of people within the scene. They were Jesus himself, the paralyzed man together with his family, the crowd and the Pharisees.

How our students performed, you may ask. Upon looking at the answers, I would say "exemplary". On that day, Concordians showed that they can put themselves into the shoes of others, empathize others' perspectives and formulate opinions or point of views in different angles. Whether the students were aware of their abilities or not, we are all very proud of such noble traits.

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In conclusion, the English exchange programme is a highly rewarding experience. Throughout the programme, students had the opportunity to immerse themselves in an English speaking environment, to interact with native speakers and to improve their language skills. By engaging in conversations, attending classes and exploring the local culture, our students gained confidence in their English proficiency and developed a deeper understanding of the English language. Furthermore, the exchange programme enhanced students' global perspectives beyond the language and cultural aspects. It promoted tolerance, empathy, and a greater appreciation for diversity. It helped our students gain insights into different educational systems and social norms, preparing them for an increasingly interconnected world.

