





非以役人·乃役於人 TO SERVE · NOT TO BE SERVED

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北角協同中學校歌

Concordia Lutheran School - North Point



1





法團校董會 Incorporated Management Committee



朱源和先生 Mr. Chu Yuen Wo

校監 Supervisor



陳聖光先生 Mr. Chan Sing Kong Paul, MH

辦學團體校董 Sponsoring Body Manager





陳柱中先生 Mr. Chan Chu Chung

辦學團體校董 Sponsoring Body Manager



關應亮牧師 Rev. Kwan Ying Leong

辦學團體校董及校牧 Sponsoring Body Manager School Chaplain



雷慧靈博士太平紳士 Dr. Lui Wai Ling, JP

辦學團體校董 Sponsoring Body Manager



陸展宏牧師 Rev. Luk Chin Wan

辦學團體校董 Sponsoring Body Manager



蘇玉霞女士 Ms. So Yuk Har

辦學團體校董 Sponsoring Body Manager



許信生先生 Mr. Hui Shun Sang

替代辦學團體校董 Alternate Sponsoring Body Manager

法團校董會 Incorporated Management Committee



黃思豪先生 Mr. Herbert Wong

獨立校董 Independent Manager



梁卓勳博士 Dr. Leung Cheuk Fun Bede

校長 Principal



蔡曉鈺女士 Ms. Choi Hiu Yuk

家長校董 Parent Manager



譚亞寧女士 Ms. Tan Yaning

替代家長校董 Alternate Parent Manager



羅志偉先生 Mr. Law Chi Wai

校友校董 Alumni Manager



林麗達女士 Ms. Rita Lam

替代校友校董 Alternate Alumni Manager



吳志光主任 Mr. Ng Chi Kong

教師校董 Teacher Manager



黃中偉主任 Mr. Wong Chung Wai

替代教師校董 Alternate Teacher Manager 與應属畢業同學共勉

主曆二零二二年三月十八

日

必定不餓;信我的,永遠不耶穌說:「我就是生命的糧

路德會北角協同中學



約翰福音六章三十五節

渴

四。」 到我這裡來的

校監 朱源和 致意



今年中六的學生面對的挑戰比過往更大,除了因為學時有所損失外,應考模擬試的環境更和以往有所不同。因為疫情嚴峻,為了保障學生的安全,今年校方決定把模擬試的試卷速遞到所有中六學生的家裏,讓學生盡量體驗公開試的真實情況。而教授中六級的老師,在特別假期依然全力協助學生備戰文憑試,與學生並局同行。

Amid the severe 5th wave of the COVID-19 pandemic, hundreds of thousands of people have been infected in Hong Kong. Among us, unfortunately, there were also infection cases. Nevertheless, always bearing in mind our School Motto – 'To Serve • Not To Be Served', we remained steadfast in our commitment to teaching and caring for each student. In order not to hinder students' learning, infected teachers insisted on online teaching once they felt better. Moreover, as soon as knowing that students or their families contacted the disease, our teachers provided handy information and asked the parents what assistance they would need from the school, fostering the 'caring campus' spirit and hoping that the affected families could cope with their upheavals with the timely support.

This year's secondary six students faced unprecedentedly enormous challenges due to reduced lesson time and the changed mode of the mock examination. Safeguarding students' safety as our top priority, we decided to deliver the mock examination papers to students' homes by courier, so that they could still have a feel for what the DSE examination was like. Besides, being their companionship during this tough time, subject teachers prepared the students for the examination during the special vacation.

雖然疫情嚴重,但無礙學校持續發展,開展優化校園的各項計劃:學校於下學期開始興建STEM for All探知館,並在6月中旬全面啟用;禮堂進行嶄新工程,讓學生在禮堂進行活動時有更好的視覺享受;另外更繼續增設特別室,為同學提供更佳的學習環境,提升學習效能。

下一個學年,學校將展開新的三年計劃,校方將繼續把資源投放在學與教方面,希望能夠更全面地照顧學生不同的學習需要,讓每一位學生學得更好。另外,我們亦關顧學生身心靈的發展,期望學生在校園快樂地成長。最後,我們會延續國際文化校園的特色,把不同的文化帶入校園,擴闊學生的眼界,讓學生放眼國際。

在這個特別的時期,北協人帶著無畏的 精神,堅持克盡己責,追求卓越,迎接 美好的將來。

正如《聖經》所言:「我留下平安給你們;我將我的平安賜給你們。我所賜的,不像世人所賜的。你們心裡不要憂愁,也不要膽怯。」(約翰福音 14:27)

The pandemic has not prevented us from making progress. The construction of STEM for All Exploration Studio, which was opened in mid-June, kick-started in the third term. Apart from this, the school hall has been renovated, enabling students to have an excellent audio-visual experience. In addition, special rooms will also be set up to provide students with a better learning environment.

A new 3-year plan will commence in the next academic year. We will continue to pour resources in learning and teaching in order to cater for students' diversified learning needs and create a more ideal learning environment for them. Moreover, students' psychological development is of the utmost importance, and we strive to provide a campus where they grow up blissfully. Finally, we will continue to build a more culturally diverse campus so as to broaden their horizons with global awareness and international mindset.

Concordians always show courage and perseverance, possessing the personal traits which enable them to strive for excellence so that they will embrace a very fruitful future after graduation.

As the Bible reads, 'Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.' (John 14:27)



第五行(左至右)

余竣達 梁頌廉 蔡金威 張德明 李倍仰 鄭心然 高煜恒 趙彥俊 廖炳輝 葉樹榮

第四行(左至右)

梁顯文 黎恩麟 李顯讚 魏泳 彭樂軒 蔡子元 蔡清來 劉兆寧 趙子焯 區子朝 陳煒樂

第三行 (左至右)

鄺麗嫦 謝屏 羅韻琪 羅麗桃 王鳳 Ms Valerie Pritchard 邱加怡 許佳麗 羅君慧

第二行(左至右)

黃玉妹 李麗瑩 黃敏華 唐蕙敏 郭小燕 李晴嵐 方嘉晞 莫穎宜 熊頌緻 葉卓琳黎少艾

第一行(左至右)

馬世創 黃中偉 姚莉莉 黃竹君 王麗芬 張納德副校長 梁卓勳校長 朱源和校監李健廉副校長 唐永強 吳志光 陳靜嫻 黃智勇 方嘉儀

行政人員 2021-2022 Administrators 2021-2022



梁卓勳校長 Dr. Leung Cheuk Fun Bede

Principal



張納德副校長 Rev. Cheung Lap Tak

Vice-Principal Spiritual Nurture Master Religion Panel Chairperson Biology Integrated Science





李健廉副校長 Mr. Lee Kin Lim Larry

Vice-Principal Business, Accounting and Financial Studies Panel Chairperson



唐永強主任 Mr. Tong Wing Keung

Academic Master
Biology Panel Chairperson
Integrated Science Panel Chairperson
3B Assistant Homeroom Teacher
STEM



吳志光主任 Mr. Ng Chi Kong

Academic Master
Mathematics Panel Chairperson
6B Assistant Homeroom Teacher
Calculus and Statistics
STEM



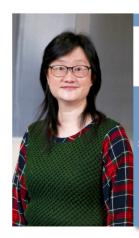
黃竹君主任 Ms. Wong Chuk Kwan

Guidance Mistress English



姚莉莉主任 Ms. Yiu Li Li

Discipline Mistress
Chemistry Panel Chairperson
Integrated Science



王麗芬主任 Ms. Wong Lai Fan

Special Education Needs Coordinator Mathematics Religion

行政人員 2021-2022 Administrators 2021-2022



黃中偉主任 Mr. Wong Chung Wai

Moral and Civic Education Master Liberal Studies Panel Chairperson Citizenship and Social Development Panel Chairperson Integrated Humanities Panel Chairperson 4B Assistant Homeroom Teacher Life Education



陳靜嫻主任 Ms. Chan Ching Han

Careers Mistress
Tourism & Hospitality Studies
Panel Chairperson
2B Assistant Homeroom Teacher
Mathematics



馬世創主任 Mr. Ma Sai Chong

Activities Master Visual Arts Panel Chairperson 3A Assistant Homeroom Teacher Integrated Arts Computer Literacy



黃智勇主任 Mr. Wong Chi Yung

Affairs Master
5A Assistant Homeroom Teacher
Mathematics
Integrated Science
Physics
STEM

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教職員 2021-2022 Faculty and Staff 2021-2022



廖炳輝老師 Mr. Liu Ping Fai

History Panel Chairperson 6A Homeroom Teacher Chinese History Integrated Humanities



李倍仰老師 Mr. Lee Pui Yeung

6A Homeroom Teacher Liberal Studies Integrated Humanities Life Education





謝屏老師 Ms. Tse Ping

Geography Panel Chairperson 6B Homeroom Teacher Integrated Humanities



鄺麗嫦老師 Ms. Kwong Lai Sheung

5A Homeroom Teacher



葉樹榮老師 Mr. Yip Shu Wing

Economics Panel Chairperson 5B Homeroom Teacher Integrated Humanities Life Education



馬嘉晴老師 Ms. Ma Ka Ching

5B Homeroom Teacher
Business, Accounting and
Financial Studies
Liberal Studies
Citizenship and Social Development



蔡金威老師 Mr. Choi Kam Wang

4A Homeroom Teacher



王鳳老師 Ms. Wong Fung

Chinese History Panel Chairperson 4A Homeroom Teacher Integrated Humanities

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教職員 2021-2022 Faculty and Staff 2021-2022



趙子焯老師 Mr. Chiu Tsz Cheuk

Computer Studies Panel
Chairperson
4B Homeroom Teacher
Information and Communication
Technology
Computer Literacy



劉兆寧老師 Mr. Lau Siu Ning Terence

English Panel Chairperson 3A Homeroom Teacher



黎恩麟老師 Mr. Lai Yan Lun

Physics Panel Chairperson 3B Homeroom Teacher Integrated Science STEM



羅麗桃老師 Ms. Law Lai To

3C Homeroom Teacher Chinese



方嘉儀老師 Ms. Fong Ka Yi

Chinese Panel Chairperson 3C Assistant Homeroom Teacher



李顯讚老師 Mr. Li Hin Jan Janson

Music Panel Chairperson 2A Homeroom Teacher Religion



李麗瑩老師 Ms. Li Lai Ying

2A Homeroom Teacher Fnglish



區子朝老師 Mr. Au Tsz Chiu

2B Homeroom Teacher Mathematics Religion

教職員 2021-2022 Faculty and Staff 2021-2022



梁頌廉老師 Mr. Leung Chung Lim

2C Homeroom Teacher English



鄭心然老師 Mr. Cheng Sum Yin

2C Homeroom Teacher Chemistry Integrated Science Mathematics Computer Literacy STEM





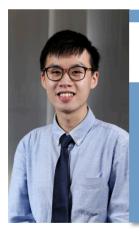
高煜恒老師 Mr. Ko Yuk Hang

Physical Education Panel Chairperson 1A Homeroom Teacher



羅韻琪老師 Ms. Law Wan Ki

1A Homeroom Teacher Tourist and Hospitality Studies Integrated Humanities



趙彥俊老師 Mr. Chiu Yin Chun

1B Homeroom Teacher English



羅君慧老師 Ms. Law Kwan Wai

1B Homeroom Teacher Chinese



黎少艾老師 Ms. Lai Siu Ngai

1C Homeroom Teacher English



何嘉慧老師 Ms. Ho Ka Wai

1C Homeroom Teacher Chinese

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教職員 2021-2022 Faculty and Staff 2021-2022



衛華莉老師 Ms. Valerie Pritchard

English



魏泳老師 Mr. Ngai Wing

Teacher Librarian Mathematics Calculus and Statistics Computer Literacy



鍾逸浚老師 Mr. Chung Yat Tsun

Associate Teacher English



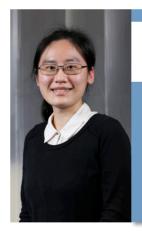
歐陽翠絲老師 Ms. Au Yeung Tsui See

Associate Teacher Special Education Needs



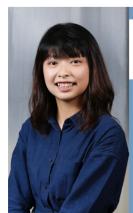
陳瑋茵教士 Ms. Chan Wai Yan

Teaching Assistant Religion



許佳麗小姐 Ms. Hsu Kai Lai

Teaching Assistant Careers



葉卓琳小姐 Ms. Yip Cheuk Lam

Teaching Assistant Visual Arts



丘加怡小姐 Ms. Yau Ka YI

Teaching Assistant Physical Education

教職員 2021-2022 Faculty and Staff 2021-2022



古兆邦先生 Mr. Gurung Shubhuon

Teaching Assistant Non-Chinese Speaking Student Support



楊麗敏小姐 Ms. Yeung Lai Man

Assistant Teacher IT Technician





蔡偉光先生 Mr. Choi Wai Kwong

IT Technician



劉慰傑先生 Mr. Lau Wai Kit

IT Technician



余竣達先生 Mr. Yu Chun Tat

IT Technician



蔡清來先生 Mr. Choi Ching Loi

Laboratory Technician

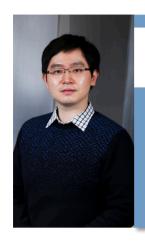


郭小燕小姐 Ms. Kwok Siu Yin

Laboratory Technician

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教職員 2021-2022 Faculty and Staff 2021-2022



馬天舒博士 Dr. Ma Tin Shu Terence

Educational Psychologist



湯嘉文姑娘 Ms. Tong Ka Man

Educational Psychologist



胡嘉詠姑娘 Ms. Wu Ka Wing

Speech Therapist



劉嘉欣姑娘 Ms. Lou Ka Yan

School Social Worker



盧海泓先生 Mr. Lo Hoi Wang

School Social Worker



梁顯文先生 Mr. Leung Hin Mun

Discipline Assistant



蔡子元先生 Mr. Tsoi Tsz Yuen

Guidance Assistant



彭樂軒先生 Mr. Pang Lok Hin

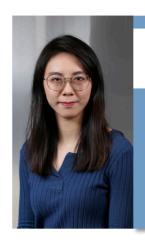
Guidance Assistant

教職員 2021-2022 Faculty and Staff 2021-2022



張德明先生 Mr. Cheung Tak Ming

Guidance Assistant



莫穎宜小姐 Ms. Mok Wing Yee

Guidance Assistant





方嘉晞小姐 Ms. Fong Ka Hei

Guidance Assistant



盧嘉慧小姐 Ms. Lo Ka Wai

Guidance Assistant



陳煒樂先生 Mr. Chan Wai Lok Kenneth

School Executive Officer



黃玉妹小姐 Ms. Wong Yuk Mui

Secretary



熊頌緻小姐 Ms. Hung Chung Chi Iris

Accountant



唐蕙敏小姐 Ms. Tong Wai Man

Office Clerk

教職員 2021-2022 Faculty and Staff 2021-2022



黃敏華小姐 Ms. Wong Man Wah

Office Clerk



李晴嵐小姐 Ms. Lee Ching Laam Miracale

> Office Clerk Librarian



王玉珍 Wong Yuk Chun 張歐玉蘭 Cheung Ou Yu Lan 陳美支 Chan Mei Chi 陳志祥 Chan Chi Cheung

School Caretakers

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北角協同中學家長教師會第二十四屆執委會

24th Executive Committee of CLSNP Parent-Teacher Association (PTA)



| 主席 | President : | 張蕙芳女士 | Ms. Zhang Hui Fang |
|-----|---------------------|----------------------------------|---|
| 副主席 | Vice Presidents : | 林慧妍女士 梁卓勳校長 | Ms. Vivien Lam Dr. Leung Cheuk Fun |
| 文書 | Secretaries : | 冼曉雲女士 王麗芬主任 | Ms. Xian Xiao Yun Ms. Wong Lai Fan |
| 財政 | Finance : | 張納德副校長 | Rev. Cheung Lap Tak |
| 司庫 | | 蔡曉鈺女士 | Ms. Choi Hiu Yuk |
| 核數 | Auditor : | 凌瑞女士 | Ms. Ling Rui |
| 聯絡 | Coordinator : | 郭杏娜女士 | Ms. Guo Xing Na |
| 委員 | Committee Members : | 吳美緻女士 傅恩庭女士 黃竹君主任 李倍仰老師 | Ms. Wu Mei Chi Ms. Fu Yun Ting Leslie Ms. Wong Chuk Kwan Mr. Lee Pui Yeung |

北角協同中學家長教師會 2020/2021 全年財政報告

CLSNP Parent-Teacher Association 2020/2021 Financial Report

| | 收入 Income | |
|-------------------|--|--------------------|
| 日期 Date | 項目 Item | 數額 Amount(HK\$) |
| 承上年 From 19/20 | 教育局撥款結餘 * Subsidy Balance from EDB* | (3,494.00) |
| 承上年 From 19/20 | 19/20 會費結餘 19/20 Membership Fee Balance | 34,748.60 |
| 26/11/2020 | 從家教會創興銀行收回 * Received from the PTA's Chong Hing Bank account* | 3,494.00 |
| 18/12/2020 | 會費收入 Membership Fee | 5,400.00 |
| | 教育局撥款 (家長會經常津貼)* Annual Grant for PTA* | 5,740.00 |
| | 教育局撥款 (活動一)* Subsidy for Home-School Co-operation Activities (Activity 1)* | 10,000.00 |
| | 教育局撥款 (活動二)* Subsidy for Home-School Co-operation Activities (Activity 2)* | 10,000.00 |
| 27/7/2021 | 會費收入 Membership Fee | 50.00 |
| 4/10/2021 | 從家教會創興銀行收回 * Received from the PTA's Chong Hing Bank account* | 1,382.10 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | 收入小結 Balance (Income)(a): | 67,320.70 |

| 摘 | 安 | Summary: |
|---|---|----------|
| | | |

| A) 教育局撥款 * Subsidy from EDB*: | 承上結餘 Balance from 19/20 | 結餘 Balance |
|--|-------------------------|---------------|
| 1) 家教會經常津貼 Annual Grant for PTA (c) | (3,494.00) | 0.00 |
| 2) 活動— Activity 1 (d) | 0.00 | 0.00 |
| 3) 活動二 Activity 2 (e) | 0.00 | 0.00 |
| B) 年費 Membership Fee: | 34,748.60 | 25,607.60 |
| 本頁結存 [(a)-(b)] | | 25,607.60 |

| | 支出 Expenditure | |
|------------|---|------------------------|
| 日期 Date | 項目 Item | 數額 Amount(HK\$) |
| 15/10/2020 | 創興銀行查冊費 CHB Registration Search Charge | 250.00 |
| 15/10/2020 | 創興銀行轉名費 CHB Service Charge | 500.00 |
| 17/11/2020 | 北協家校中秋慶團圓 Moon Festival Celebration Day | 1,872.00 |
| 26/11/2020 | 回撥至家教會在學校的戶口 Reimbursement to the PTA's account at school | 3,494.00 |
| 7/12/2020 | 第一學期操行進步獎書券 * Book Coupons (1 st term Conduct Improvement Award)* | 500.00 |
| 25/2/2021 | 手提擴音機及水紋紙 * Portable amplifier & Linear Paper* | 478.80 |
| 8/3/2021 | 中六打氣活動 * S6 Cheering Activity* | 1,038.50 |
| 12/3/2021 | 活動展覽板 * Exhibition Board* | 3,700.00 |
| 24/3/2021 | 第二學期操行進步獎書券 * Book Coupons (2 nd term Conduct Improvement Award)* | 200.00 |
| 23/4/2021 | 新春大抽獎禮物 "New Year Lucky Draw" Gift | 903.00 |
| 18/5/2021 | 書展現金券 Book Coupons for Book Exhibition | 2,180.00 |
| 27/5/2021 | 畢業袍 Graduation Gown | 10,000.00* 1,172.80 |
| 6/2021 | 畢業禮展板 Decoration Backdrop for Graduation Ceremony | 1,352.00 |
| 23/6/2021 | 中六操行甲等獎書券 Book Coupons (S6 Conduct Grade A) | 200.00 |
| 7/2021 | 印製宣傳單張 PTA Promotion Leaflet printing fee | 465.00 |
| 7/2021 | 家長講座 (家福會) S1 Parent Talk (HKFWS) | 3,000.00 |
| 7/2021 | 租借校車接送東涌學校中一學生 School Bus Fee for Tung Chung S1 Students | 2,835.00 |
| 23/9/2021 | 操行甲等獎及採行進步獎書券 Book Coupons (Conduct Grade A & Conduct Improvement Award) | 2,600.00 |
| 23/9/2021 | 北協家校中秋慶團圓小食 Moon Festival Celebration Day Snacks | 3,589.90 |
| 4/10/2021 | 回撥至家教會在學校的戶口 Reimbursement to the PTA's account at school | 1,382.10 |
| | ± 111 (1) 4± D-1 (F | 44 740 40 |

支出小結 Balance (Expenditure)(b):

主 席:張蕙芳女士

President: Ms. Zhang Hui Fang



2022年註定是不平凡的一年,受第五波疫情影響,本漸恢復的學習和生活模式,也發生了巨大的變化。重上網課及提前開始的暑假,學校、家長及孩子們都面對著巨大的挑戰,但在學校與家長的努力下,孩子們也逐漸適應新的模式,在此特別感謝學校老師的付出和家長的配合。

我很榮幸能成為第24屆家教會的一員,在 此謝謝校長、老師們及各執委對我的幫助 和信任。受新冠疫情影響,雖然大部分活 動未能如常舉行,但家教會的成員們也是 絞盡腦汁,為孩子設計各種可行的活動, 以期豐富孩子們的學生生活。

家教會一直致力於推動家校合作,透過家校的緊密溝通與合作,為孩子創造良好的學習環境。同時,我盼望家長們可以繼續支持家教會,可以積極參與家教會的各項活動,讓我們與您一起為孩子創造一個快樂,安心的學習環境,相信有您的參與,我們一定可以做得更好。

副主席: 林慧妍女士 Vice-President: Ms. Vivien Lam

在第五波疫情嚴峻的情形下, 深深感受到有很多事情都不是 我們能夠控制得到的,我們要 學懂接受,活在當下。

我感恩有家人相伴,珍惜擁有的一切。希望每位同學經過這段日子後,學會感恩老師為大家無私的付出及珍惜跟同學們的相處。

The year of 2022 is destined to be an extraordinary year. Affected by the fifth wave of the pandemic, the study and living patterns that should have been restored have undergone tremendous changes. With the resumption of

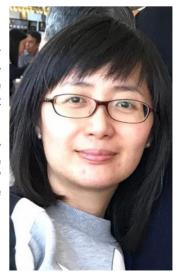
and living patterns that should have been restored have undergone tremendous changes. With the resumption of online classes and the early start of the summer vacation, the school, parents, and children are facing huge challenges. However, with the efforts of the school and parents, children are gradually adapting to the new mode. Special thanks to the school, teachers and parents for their cooperation.

I am honored to be a member of the 24th CLSNP PTA, and I would like to thank the Principal, teachers and committee members for their help and trust in me. Affected by the epidemic, most activities could not be held as usual. Yet, the members of the PTA tried to rack their brains to design various feasible activities for the children so as to enrich their lives as a student.

The PTA has been committed to promoting home - school cooperation, creating a good learning environment for children through close communication between parents and teachers. At the same time, I hope that parents can continue to support the PTA and actively participate in its activities. After all, we have to work with all of you to create a happy and secure learning environment for the children. I believe that with your participation, we will definitely be able to do better.

Under the fifth wave of the epidemic, I deeply feel that we have no control over many of the things that happen in life. We have to accept the reality and live in the moment.

During this time, I am grateful to have my family and cherish everything I have. I hope that every student would appreciate teachers' selfless dedication to their work and treasure every moment with classmates.



文 書:冼曉雲女士 Secretary: Ms. Xian Xiao Yun

鷓鴣天•家和萬事俱興降

文/冼曉雲

同氣連枝抗疫情,香江內地脈相通。 有求必應國家好,醫物增援心動容。 通鐵路,貨源充。家和萬事俱興隆疫情穩控朝夕事,兩過天晴有彩虹

依《欽定詞譜》辛棄疾《鷓鴣天》格式, 新韻(庚韻)填寫。

詩詞背景:

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香港第五波疫情來勢之兇,感染之快,讓 人措手不及。染疫人數和死亡人數,牽動 中央政府和全國人民的心。

中央政府對港抗疫有求必應。為保障香港 市民疫情生活所需,關停了14年鐵路貨運 果斷開通;一周時間完成方艙醫院興建; 三批醫療專家隊援港。目前,內地援港資 金和物品已達9億之多。

同氣連枝,共同抗疫,充分體現香港內地 一家親。



The fifth wave of the epidemic in Hong Kong is fierce, and the infection is so fast that people are caught off guard. The number of people infected and deaths stirred the feeling of the central government and the people of the whole country.

The central government has responded to Hong Kong's antiepidemic needs. To meet the needs of Hong Kong citizens due to the epidemic, the railway freight that had been suspended for 14 years was decisively put in service; the construction of Mobile Cabin Hospital was completed within a week: three medical expert teams come to assist and support Hong Kong. At present, the funds and goods from the Mainland hve amounted to 900 million dollars to Hong Kong.

We are united to fight against the epidemic, reflecting the fact that Hong Kong and the Mainland are truly a family.



聯 絡:郭杏娜女士 Coordinator: Ms. Guo Xing Na

一場百年難得一遇的疫症,令 各位老師、學生和家長均面對 前所未有的難:難於教授、學 習與管教。

幸好校方能因應電子科技普 及,推出嶄新的網上教學,令 學習進度不致停滯不前,教 學者必定為此做了很多準備功 夫, 肯定花了不少心機和時間 才成事。學生要適應在家學習 的新模式,感激老師們的用心 教導,同學們的自強不息,家 長們的盡心盡力。

期望疫境能盡快過去,讓一切 回復正常,令學生再次成為 陽光下的孩子,愉快學習,健 康成長。

A once-in-a-century epidemic has made teachers, students and parents face unprecedented difficulties in teaching, learning and parenting.

Fortunately, in response to the popularity of electronic technology, an interactive online teaching mode has been launched, so that learning progress has not been stagnant. Teachers have made a lot of preparations and spent a lot of time and energy on online learning. Students have adapted to the new mode of learning at home. I appreciate all teachers' hard work, students' continuous exertion and their parents' dedication.

I hope that the epidemic will end as soon as possible, and everything will return to normal so that students can learn happily and grow up healthily.



委員:傅恩庭女士 Committee member: Ms. Fu Yun Ting Leslie

感謝大家信任我,讓我可以在「疫」境中 為大家服務。

過去半年,我猜大家都有著千言萬語,盡在不言中。可能每天都在關心是否上網成功?幫忙交網上功課?這一年多的疫情,可說是一件世界性可怕的突發災難。我想,所有人都和我的想法一樣:「希望疫情快點過去吧!好讓一切回復正常。」大家都盼望孩子可以如常回校學習,帶著笑容過他們該有的校園生活。我盼望在走出疫情後,我們家教會能如往常舉辦多元化活動,大家一起積極參與,彼此加深認識。

最後,謹此祝願大家身體健康,生活愉快!

Thank you for trusting me so that I can serve you all during this tough period.

In the past six months, I guess everyone has a thousand words you keep to yourselves. We are probably concerned about whether the Internet connection is stable every day or whether the submission of online assignments is on time or not. The pandemic over the past two years can be described as a terrifying disaster around the world. I think everyone is hoping that the pandemic would pass soon and everything could return to normal. Everyone hopes that children can go back to school as usual and live their school lives with smiles too. I hope that after we get out of the pandemic, the PTA will be able to hold various activities as usual, and we will actively participate in them together and deepen our understanding of one another.

Finally, I would like to wish everyone good health and a happy life!

委 員:吳美緻女士

Committee member: Ms. Wu Mei Chi

庚子年的疫情到今天仍然在繼續,說明了什麼?說明了人是如何的渺小。什麼人定勝天,命運在我不在天,現在卻是一地玻璃碎片。

The pandemic that started in 2020 is still hammering us today. What does it mean? It means that we human beings are small and our future is not always in our hands.

When God has given us a challenge, should we take it or leave it? We should accept it and face it bravely. We should cherish everything we have, and not to give up any opportunities. Remember that whenever we are frustrated, there is hope; whenever we are desperate, there is a mirale. Even though human beings are small, our creativity is infinite!







今年學校主題是「多結果子」,我們深深盼望學生可以在主的愛裡和在信仰上共同成長,多結果子。我們深信每個學生都是寶貴的、獨特的、可陶造的,擁有無限的潛能。我們尊重每一位學生,並幫助他們發揮恩賜,盡展所長。我們的願景是提供不同活動,以建立關愛共融的校園文化,讓學生學習對事物抱持開放態度,彼此接納及互補不足。

The theme of our school this year is to 'Be Fruitful'. We hope that students can grow together with Lord's love and faith, and be fruitful. We strongly believe that each student is precious, unique, can be shaped and has unlimited potential. We respect every one of them and have the mission of developing their gifts and potential to the fullest. It is our vision to provide a wide variety of activities so as to build a culture of inclusion, so that students can learn to hold an open-minded attitude, as well as accepting and complementing each other.



「陪着你放特別假期」網上活動 Be with You@Special Vacations



中六 CHEER UP 打氣活動 S6 CHEER UP activity



北協家校中秋慶團圓 CLSNP Mid-Autumn Festival Celebration



由社工設計的打氣卡和禮物於復課日派發給同學 Postcards and gifts designed by the school social workers were given to all Concordians on the day of school resumption



美國宣教士 Ms. Simmons 與學生於早會時作福音分享 Our American missionary, Ms. Simmons, and students shared the Gospel during the morning assembly



創意海報設計比賽 Creative poster contest



香港乒乓球隊隊員兼校友馮慧珠小姐教導師弟妹做運動 Hong Kong Table Tennis Team member and alumna, Ms. Fung Wai Chu, leading fellow Concordians to do exercises online





情緒健康攤位活動 Mental health booth



學生團契職員於復課日派發小禮物給各班同學 Committee members of the Christian Student Fellowship distributed small gifts to schoolmates on the first day of school resumption



聖誕嘉年華@彩虹廣場 Christmas Carnival@Rainbow Square



輔導組預備打氣卡為中六 畢業班同學加添力量·於 DSE 考試全力衝刺 Concordians received bookmarks with words of encouragement from the Guidance Team before the DSE exam



藝人校友張彥博先生到校分享生命見證 Artist alumnus, Mr. Bob Cheung, gave a Christian sharing during our chapel service

今年聖誕崇拜主題為「Miracle」。分為兩部分:第一部分是聖誕崇拜-邀請外隊 Young Life到校主領聚會,讓學生透過集 體遊戲、老師帶領詩歌分享及嘉賓的生 命見證去紀念主耶穌的誕生。第二部分是 慶祝聖誕-由學生會主持聖誕聯歡活動及 「聖誕幸運大抽獎」遊戲。 The theme of this year's Christmas Worship was "Miracle". There were two parts to the Worship. In the first part, the CLSNP Worship Team led us to praise God. Then, one of our partners in ministry, Young Life, shared a message about God's love with everyone. During the second part of the Christmas celebration, the Student Union hosted a Christmas party and a lucky draw game.



師生一同獻唱聖誕詩歌 The CLSNP Staff Choir and students singing Christmas carols together



學生會主持聖誕大抽獎 The Student Union hosting a Christmas raffle



校長、副校長與獲獎同學合照 Group photo of award-winning students with the Principal and Vice-Principals



宣教周

所謂「眾人同心,其利斷金」,北協的同學在十月的北協宣教問就切身感受了這個道理。在國際文化校園、靈育處及英文科的協力籌辦下,我們很高興得以與十五位來自美國科羅拉多州的宣教士齊心協力,以「聖靈果子」為主題,於十月子經上「宣教問」。宣教士透過主持早壽環節以及與中一至中五的Zoom課堂,與我們的同學連繫。我們期待將來能有更多與科羅拉多短宣隊互動的機會!

聖誕樂繽紛

藉著慶祝耶穌誕生的「神蹟」, 北協學生度過了充滿喜悅和祝福的一周。在聖誕福音周期間,我們籌辦了攤位遊戲及介紹不同國家語言的攤位,讓學生寓學習於娛樂。我們非常感謝不同的部門小組以及眾多同學的義務協助, 使福音周能夠成功舉辦。



這隻馴鹿一直在移動! This reindeer keeps moving!

Mission Week

As the Chinese saying, 'People who are united are very strong and powerful,' students at Concordia Lutheran School - North Point were able to experience that first-hand in October during Concordia's Mission Week. In a joint effort, the International Interface Team, Spiritual Nurture Department, and the English Department were delighted to host a team of fifteen missionaries from Colorado in the United States. They helped hold a virtual "Mission Week" from 18th to 22nd October (Monday to Friday) on the theme "Fruits of the Spirit". They connected with us by sharing morning devotions and holding lessons with our Secondary One to Five students through Zoom lessons. We look forward to more opportunities to interact with the Colorado Missionary Team in the future.

Christmas Gospel Week

During the week of blessings to our students, they had fun and celebrate the "Miracle" of Jesus' birth. We held game booths and language booths introducing different nations and languages. We are very grateful for various departments and many students volunteering to help make it a very successful Gospel Week.



不同語言版本的「普世歡騰」 "Joy to the World" in different languages

國際十字路會-「身份危機」體驗活 Crossroads - Identity of Culture

「當你接觸不同文化背景的人時,因著文 化差異,你便能從此認識他們。透過用心 建立關係,跨越文化障礙,聯繫起來。」 David Begbie

現今社會,我們需發展自己的全球公民意 識。我們激請了國際十字路會的Dave及 Riba來到學校,帶領一眾中四級同學進 行「身份危機」體驗活動,以延伸同學在 國際文化方面的知識和經驗,亦協助同學 在這方面建立正向態度。活動包括探討多 元文化、文化身份及人際互動。同學接觸 到自己未知及截然不同的文化,須運用觀 察力,留意彼此的文化差異以求存。活動 後,同學紛紛表示印象深刻,也對跨文化 聯繫有了更深的認識和體會。

Amigo Fair

「朋友,是我們自己選擇的家人。」 Amigo Fair 讓我們認識新朋友,建立聯 繫。活動的目的是希望大家可以無分國 籍,共同成長。北協同學能通過參與有趣 的小組活動和遊戲,從而加深彼此的認 識,共度歡樂時光。

活動包括UNO、Outburst、語言交換、 電影重演、尋寶等,儘管我們未能面對 面相見,但無阻我們認識新朋友。Zoom 讓我們能夠保持聯繫,將遊戲移至線上如 Kahoot!、你塗我猜、Ispy等。

"When you get to know the people in these other seemingly wrong cultures you start to understand them. It is through relationships and the heart that you can connect beyond cultural barriers." - David Begbie

In today's world, we need to develop ourselves to think and act like world citizens. To extend Secondary Four students' knowledge and experiences of other cultures and create a positive attitude towards people of different nationalities, we invited Dave and Riba from Crossroads Foundation HK to run their "Identity of Culture" simulation, which aimed to explore cultural diversity, cultural identities, and interpersonal relationships. It introduced students to unknown and very different cultures and they needed to observe another culture thoughtfully in order to survive. This experience moved our students' hearts, and they left with a better understanding of how to connect beyond cultural barriers.

Amigo Fair

"Friends are relatives that you make for yourself." At Amigo Fair, you can make new friends or build stronger bonds. Our goal is to make every nationality unite and grow together. Students of Concordia Lutheran School - North Point have a lot of fun through group activities and games so as to understand one another more and have quality time with their friends.

The activities include UNO, Outburst, language exchange, recreating movie scenes, treasure hunt, and more! Even though we cannot meet face-to-face, nothing can stop us from making new friends or bonds. Zoom keeps us connected, playing online games such as Kahoot!, drawing something classic, Ispy, and





Amigo Fair



一起渡過午休 Amigo Fair at lunch time



校長與學生一同玩樂 Our Principal playing with the students



-眾成員進行視像會議 Amigo Fair on Zoom



本校致力發展非華語中文教學,旨在為非華語學生在校園提供中文學習的支援,並且透過多元化的活動,讓非華語學生學習中文,了解中國文化,融入社區。

為了照顧非華語學生不同的學習需要,本校參與香港大學語文支援計劃,為學生設計適切的校本課程,照顧學習多樣性,協助他們更有效地學習中文。此外,本校亦參加了由香港大學專業進修學院主辦的課後中文輔導班,讓非華語學生有更多機會裝備自己,充滿信心地面對日後升學及就業的挑戰。

本校努力建立多元化的共融平台,以期讓 非華語學生與本地學生互相交流學習,嶄 新視野,共創美好的將來。



體育課也可以學中文 We can also learn Chinese in PE lessons.

Our school is committed to the development of Chinese learning and teaching of non-Chinese speaking (NCS) students, aiming to help NCS students overcome the difficulties of learning Chinese as a second language to facilitate their effective learning of Chinese. NCS students are inspired to learn and understand Chinese culture through diversified activities to encourage them to integrate into the community.

To cater for different learning needs, our school has participated in the Language Support Programme of The University of Hong Kong to develop a school-based Chinese Language curriculum concerning the horizontal coherence and vertical progression of the learning content at each level. In addition, the school has also taken part in the after-school Chinese tutorial class organised by the School of Professional and Continuing Education of The University of Hong Kong. The purpose of the programme is to facilitate early integration of NCS students into the local education system by assisting them in overcoming the difficulties they may encounter in Chinese language learning.

To raise both NCS and local students' awareness of the essence of Chinese culture, our school has organised many diversified activities. At Mid-Autumn Festival activities, students made traditional Chinese lanterns in their Chinese lessons and cooperated with the STEM Department to make moon lanterns in order to understand the cultural meaning of Mid-Autumn Festival. Before Lunar New Year, students wrote Fai Chun to learn Chinese characters, made New Year ornaments to decorate the school and wrote cards to express their blessings. Besides, the Chinese Department and the Chinese History Department jointly organised the "Chinese History and Cultural Week". Students not only enjoyed the activities, but also gained knowledge about Chinese culture. Regarding arts, students learned traditional Chinese paper-cutting skills in the Jockey Club ICH+ Innovative Heritage Education Programme,a and students visited the Xiqu Centre to enjoy Cantonese Opera. We believe that students learn happily in a relaxed atmosphere and understand the significance of traditional Chinese culture at Concordia.

The school strives to establish a diversified and inclusive campus in order to enable NCS and local students to learn from each other and to create a new vision and a better future.



職業探索是生涯規劃其中一個元素。本校今年參加了「Me & My City 香港青年職業教育發展計劃」,協助中一及中二同學初步了解職業生涯。

計劃提供理論學習課及體驗學習活動,同學在體驗活動扮演獲分配的職業身份。是次活動有助同學探索不同崗位的職責,透過扮演不同的職業身份如市政人員,認識社會的運作模式。

Career exploration is one of the components of life planning. This year, our school joined "Me & My City: Vocational Education Development Programme for Hong Kong Youth" to help S1 and S2 students develop a preliminary understanding of careers.

This programme consisted of lectures and an experiential learning activity. During the experiential learning activity, students performed the jobs assigned to them. This activity enabled students to explore the duties of different occupations. Through taking on roles like the staff of City Hall, students learned more about how people worked together in a society.



導師介紹政府如何運用稅收 The tutor introduced how the government allocates its tax revenues



導師展示求職面試的基本技巧 The tutor demonstrated basic job interviewing skills



同學列出「需要」和「想要」事物的例子 Students listed out examples of "Needs and Wants"



同學從影片中認識基本的個人理財技巧 Students learned personal financial skills from the video

32

模擬城市一日遊 A Day Trip to Simulation City







模擬城市的市民各就各位,預備開市 Simulation City Citizens were ready for business







銀行職員收取公司發出的付款通知, 按照市民的薪金為他們增值工資卡

The bank employees received the invoices issued by companies and added values to the citizens' bank cards based on their salaries



市民使用「賺取」的工資,在不同店舗消費 Citizens spent their salaries they "earned" and purchased goods at different booths



城市會堂的代表宣佈:「減價!減價!」 "Price cut! Price cut!" announced the representatives of City Hall



市民正在排隊購買口罩 Citizens were lining up to purchase masks



「讓我看看現在還有多少存貨」 "Let me check how much stock we still have"



隊長 Head Prefect: 5A 林珏伊 Lin Jueyi

副隊長 Vice Head Prefects:

第一組Team A:5B李文韜Li Man To4B吳靜誼Ng Ching Yi第二組Team B:5A黃煜恆Huang Yu Heng4B劉依琳Liu Yilin第三組Team C:5A陳逸濠Chan Yat Ho5A黃昊煬Huang Haoyang

5A 陳峪輝 Chan Yu Fai

| 隊員 | 隊員 Prefects : | | | | | | | | | | | |
|------------|---------------|----------------|------------|-----|-------------------|------------|-----|-------------------|--|--|--|--|
| 第一組 Team A | | | 第二組 Team B | | | 第三組 Team C | | | | | | |
| 5A | 蔡偉民 | Tsai Cyrus | 5A | 林俊名 | Lam Chun Ming Jay | 5B | | Pun Amos | | | | |
| 4A | 張宝珮 | Zhang Baopei | 4A | 夏頌茵 | Xia Songyin | 4A | 朱采英 | Zhu Caiying Yanni | | | | |
| 4A | 羅嘉凌 | Luo Jialing | 4B | 梁翌晞 | Leung Yik Hei | 4B | 陳正珠 | Chan Ching Chu | | | | |
| 4B | 陳正佩 | Chan Ching Pui | 4B | 林雅儀 | Limbu Lungma | 4B | 林俊宇 | Lin Junyu | | | | |
| 4A | 施玲玲 | Shi Ling Ling | 4B | 吳宥樑 | Wu Yau Leung | | | | | | | |



風紀交職典禮 Prefect Inauguration Ceremony



風紀隊隊長、副隊長與 訓導主任及顧問老師合照 Photo of the Head Prefect and Vice Head Prefects with the Discipline Mistress and consultant teacher



活動中建立互信 Building mutual trust



團體挑戰活動 Group challenge activities



風紀訓練營剪影 Prefect training camp

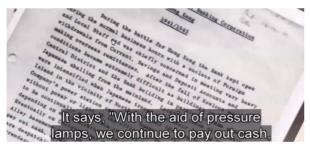


本校已是第八年參加九龍倉的「學校起動計劃」,亦多謝友邦保險有限公司繼續成為學校的贊助伙伴。受疫情影響,本年活動主要在網上進行。計有網上企業參觀滙豐歷史檔案部、「職」出前路,我做得到!網上生涯規劃日等。同學透過參與這些活動,對香港商業發展及職場有更深入的了解,亦為自己訂立更明確的方向。

「學校起動計劃」亦頒發獎學金給我們其中一位考進大學的同學,今年的得主是問業勤同學,她現於香港大學修讀中醫全科學士學位課程。

We have joined the "Project WeCan" Scheme for eight years and are proud to have AIA HK as our sponsoring business partner. Due to the pandemic, most of the activities were held online, inlcuding a visit to HSBC Archives and Career Exploration Day 2021/22. Through these activities, our students have broadened their horizons and could identify a clearer goal for their future.

Every year, a scholarship from Project WeCan is awarded to one of our students who is admitted to a local university. This year's awardee, Zhou Yeqin, is now studying a Bachelor of Chinese Medicine at The University of Hong Kong.



學生觀看有關滙豐銀行歷史的影片 Students watched a video about the history of HSBC



學生學習寫一份好的履歷表 Students learned to write a good CV



學生模擬產品設計師 建立一個 3D 模型 Students had a taste of developing a 3D model like a product designer



學生認識如何成為建築師 Students learned more about how to be an architect



學生回答有關絲綢進口地的問題 Students answered questions about the import of silk





北角協同中學致力提供優質教育,精心設 計英語課程以滿足學生的需求。

我們的校本課程,包括十字路文化認識模 擬旅程和科羅拉多傳教士團隊交流活動, 讓學生感受不一樣的英語學習體驗。

特別設計的英語活動讓課堂外的語言學習更加有趣。這些活動,從Sweet Blessings Day到中秋節慶祝活動,提供更多寶貴的機會,讓學生在課餘時間使用英語。

在多元文化環境中,學生不但學會互相尊重,而且有機會了解更多不同的文化。此外,沉浸在英語環境中,本地學生可以與非華語學生密切交流,受益匪淺。

為學生提供理想的英語學習環境是我們北協辦學的主要目標之一,務求為他們未來的學習和職業生涯做好準備。

Concordia Lutheran School - North Point, which strives to provide a quality education, whose highlight is its tailor-mades English curriculum to meet students' needs.

Learning English is an authentic experience with our schoolbased components, like Crossroads' Cultural Identity Simulation and Exchange with the Colorado Missionary Team, incorporated into our curriculum.

Specially designed English activities make learning the language more fun outside the classroom. The activities, ranging from Sweet Blessings Day to Mid-Autumn Festival Celebration, provide students with more invaluable opportunities to use the language during off-lesson time.

Nurtured in a multi-cultural environment, students learn to respect one another from other ethnic backgrounds, not to mention different cultures they get to know more about. Besides, being immersed in a rich English speaking environment, local students can benefit a great deal from communicating with non-Chinese speaking students in English.

Providing students with a conducive English learning environment is always one of our prime goals – paving their ways to success in future studies and careers.



學生在十字路模擬文化體驗投入參與 Students having fun in Crossroads' cultural identity simulation



電影欣賞 Film appreciation



Sweet Blessings Day



為了加深學生對中華文化及中國歷史的認識,傳承中華民族的文明和精神,中文科與中史科團隊於2021年12月8日至12月10日協辦「中國歷史文化周」。

中國歷史文化周令北協師生樂在其中,同學領略活動樂趣之餘,更加深了對中國傳統文化的認識,提升了學習中國歷史文化的興趣,很有意義。

In order to enhance students' understanding of Chinese culture and history, and to inherit the civilisation and spirit of the Chinese nation, the Chinese Language Department and the Chinese History Department jointly organised the "Chinese History and Culture Week", which was successfully held from 8th December to 10th December 2021.

The Week started with the Ballpoint Pen Chinese Calligraphy Competition and the "Chinese Classical Quotes" Writing Competition. The highlight of the Week was the ancient Chinese-style colour tricks performance (a traditional magic show) on 9th December, where students could experience the quintessence of national art. After the performance, in the "Theatrical Mask Workshop", students could experience traditional Chinese history, culture and artistic colours. As for various booth games with Chinese characteristics, students could win ancient copper coins in exchange for folk snacks and exquisite stationery. Everyone left with smiles. Among them, the booth "Going Back to the Past for Snapshots" was the most popular. Teachers and students tried on different Chinesestyle attires and took memorable photographs at the booth.

Our students, as well as teachers, had great fun in the Chinese History and Culture Week. Apart from that, the meaningful activities deepened their understanding of traditional Chinese culture and enhanced their interest in learning Chinese history and culture.



中國傳統遊戲 — 孔明鎖 Chinese traditional game - Burr puzzle



中國傳統遊戲 — 投壺 Chinese traditional game -Pitch-pot



彩繪面譜工作坊 Theatrical mask workshop



為了培養學生的領導才能,綜合人文科、公民與社會發展科及通識教育科團隊近年 積極舉辦科本人才培訓活動,致力培訓科 本領袖。

本科鼓勵科本領袖在課堂以外參與各種校內外活動及比賽,抱着堅毅不屈、追求卓越成就和積極自主學習的精神,以適應社會轉變。

本年度,科組安排了不同的分享機會和培訓活動予領袖生,藉此訓練學生的語言表達能力,提升其知識水平,同時建立他們的自信心。

此外,科組老師帶領領袖生參加多個校際 比賽,包括國情知識大賽、「行走中的文 化」校際體驗賽及《知情識趣31》全港初 中生常識問答挑戰賽等。 The Integrated Humanities Department, the Citizenship and Social Development Department, and the Liberal Studies Department have been actively organising subject leader training activities in recent years to cultivate students' leadership skills.

We encourage subject leaders to participate in various activities and competitions outside the classroom so that they will grow into perseverant self-directed learners who pursue excellence, hence adapting to the fast-paced changes in society.

This year, our subject teachers arranged different opportunities and training sessions to strengthen the students' language skills, enhance their knowledge and build their self-confidence.

In addition, with guidance from teachers, subject leaders gained invaluable experience and exposure in various inter-school competitions, including the National Affairs Quiz Competition, "Learning Chinese Culture through Walking" Inter-school Trial Competition, "Know It All RTHK 31" Hong Kong Junior Secondary Current Affairs Quiz Challenge and many more.



「碳中和」講座 Seminar on carbon neutrality



時事分享 News sharing



早會分享 Morning assembly sharing



本校企業、會計與財務概論科致力為學生 締造真實的體驗式學習環境,透過多元化 學習活動,進行以課堂為本的延伸體驗, 讓同學能擴闊視野及深化課堂所學,引發 探索商業世界的興趣。本學年,我們舉辦 了一系列配合課程的活動,讓同學在模擬 或真實情境中應用知識,探索不同的商業 議題。

為加深同學對營商環境和企業運作的認識,我們安排了同學參觀匯豐銀行歷史檔案部,藉著與不同部門代表的交流,了解匯豐銀行的歷史和發展。交流活動不只能擴闊同學與商業世界有關的接觸面,亦能讓同學了解第一手工作經驗及入職要求,以啟發進一步規劃自己未來的職業方向。

除此之外,我們每年亦安排營商體驗活動,包括設立年宵攤位、參與「趁墟做老闆」展銷活動等,提供機會融匯不同學科的知識和技能,鞏固課堂學習成果,培育同學企業精神和社會責任的概念,同時藉著實踐機會加添學習的趣味,讓同學能「學得快樂、學得有效、學得紮實」。

At Concordia, the BAFS Department is committed to creating an authentic experiential learning environment for students. Through various learning activities, a classroom-based extended experience can be carried out, broadening students' horizons, consolidating what they have learned in the classroom, and triggering their interest in exploring the business world. This school year, we have organised a series of activities in conjunction with the curriculum, allowing students to apply their knowledge in simulated or real situations to explore different business issues.

To deepen students' understanding of the business environment and corporate operation, we arranged a visit to HSBC Archives. Through interacting with representatives from different departments, students learned about the history and development of HSBC. The exchange activity could broaden students' horizons related to the business world and allow students to understand first-hand work experience and entry requirements to inspire planning for their future careers.

We believe that cultivating financial literacy is an essential value of our subject. We held a financial education programme for Secondary One students to equip them with basic financial management skills through personal topics such as pocket money, "needs and wants", and saving habits. We also held the "Stock Trading Guru Board Game Activity" for Secondary Four and Five students. This activity allowed them to experience investing in stocks through board games, teaching "Investing in Securities Trading", and learning about the factors that affect stock prices and the risks involved in investment. The above activities aimed to encourage students to establish healthy financial habits and cultivate self-control and responsible consumers and investors.

In addition, every year, we take part in a variety of business trial activities, including booths at the New Year flower market, product sales at the Young Innovators Bazaar and many more. By doing so, we provide students with valuable opportunities to integrate and consolidate the knowledge and skills they have learnt from different subjects and instill in them concepts of entrepreneurship and social responsibility. More importantly, putting what they have learnt into practice is more fun to them, hence enabling them to learn more happily and effectively and building a more solid foundation.



「股壇達人」活動 – 同學分享模擬股票交易遊戲的成果 "Stock Trading Guru Board Game Activity " - Students sharing their gain from the simulated stock trading game



「股壇達人」活動 – 從遊戲學習影響股票價格的因素 "Stock Trading Guru Board Game Activity" - Learning factors affecting stock prices from board games



「股壇達人」活動 – 同學積極回答提問 "Stock Trading Guru Board Game Activity"- Students actively answering questions



中一理財教育課程 – 培育學生的理財素養 S1 Financial Education Programme - Nurturing students' financial literacy



參觀 HSBC 歷史檔案部 – 與部門代表互動交流 Visit to HSBC Archives - Interacting with department representatives



參觀 HSBC 歷史檔案部 – 與部門代表合照 Visit to HSBC Archives - Group photo with department representatives



今年STEM教育除了把初中的跨科協作融入課程外,STEM小組繼續開辦了不同的工作坊及多元化的STEM活動,先後舉辦了「USB小電燈製作工作坊」及「電動風力車工作坊」,讓本校同學具備知識向社區小學生推廣及介紹完成的STEM作品。

此外,學校還新設了校本高年級STEM課程,同學能夠在課堂中學習古代及現今科技,製作簡單的木板烙刻作品,並且學以致用,為學校設計不同的精美指示牌,優化校園設施。

From this year onwards, thanks to an interdisciplinary collaboration, the STEM Team carries out a junior-form STEM project. Besides, the Team also continues to hold different workshops and diversified STEM activities, namely the USB light bulb Workshop and Electric Windmill Workshop, to equip our students with knowledge and techniques to promote STEM project fun to primary students from the schools in the community.

In addition, the school has set up a new school-based STEM curriculum for the senior forms. Students are capable of learning about ancient and modern technology to make simple wood engravings in the course. The students can also apply what they have learnt to design different signage for the school to beautify our campus.





USB 小電燈工作坊 USB light bulb workshop





電動風力車工作坊 Electric windmill workshop



學生個人名牌作品 Engraved personal name card



同學以鐳射切割機 製作金句鎖匙扣 Laser engraved key chains



為了增強學生對中國歷史及中華文化的認識,傳承中華民族的文明和精神,我們舉辦了「中國歷史文化日」,讓學生親身體驗中國民間傳統文化,其樂無窮。

打響頭炮的環節是「兵馬俑陶塑」工作坊,學生可以親手製作獨一無二的兵馬俑陶泥像,表現投入。製作過程中,學生能夠從髮型、鎧甲和兵器中,認識素朝各階級的軍職人員,並且認識古人的智慧和歷史文化,別具意義。

緊接「兵馬俑製作工作坊」之後,本校誠邀了飛鵬木偶團為師生們演出壓軸處一「木偶演出暨示範講座」。團長張俊輝先生率領一眾演員親臨本校禮堂演出提線先偶劇《土地公收妖》與杖頭木偶劇《別動觀景》兩個劇目,娛樂性豐富,讓我們目不暇給。演出過程中,劇更更邀請部分開入時代,以與大學上台試玩提線木偶,讓年青一代,與實難得一見的中國民間藝術,機會確實難能可貴。

是次表演不僅是一堂生動有趣、多姿多彩的文化課,讓本校師生深入認識「木偶戲」,而且是一場豪華的視覺盛宴,讓師牛們大開眼界,留下美好目深刻的回憶。



同學試玩提線木偶 Students had a try at puppetry



樂趣無窮 A lot of fun

To enhance the understanding of Chinese history and culture and inherit the civilisation and spirit of the Chinese nation, we held "Chinese History and Culture Day", allowing students to learn the traditional Chinese folk culture with fun.

The first section of the "Chinese History and Culture Day" was the "Terracotta Warriors and Horses Pottery Sculpture" workshop. On that day, students were able to make unique clay figures of the Terracotta Warriors and Horses. Throughout the production process, students could learn about the ranks of the Qin military officials.

In addition, the Hong Kong Sky Bird Puppet Group performed a great show called "Marionette Performance and Demonstration." The captain, Mr. Zhang Junhui, and his group came to our school to perform two plays named "Land God Fights The Evil" and "Excellent View," which were entertaining and enthralling. The performers also invited some students to operate the marionettes on stage during the performance. The youngsters had a precious opportunity to learn about rare Chinese folk art.

This performance was not only a vivid and wonderful cultural lesson for both students and teachers to learn more about marionettes, but it was also a visually luxurious and eye-opening experience which was superb and memorable.



認真體驗兵馬俑製作 Experiencing the making of terracotta warriors



體育是「透過身體活動進行教育」。它幫助學生提升不同身體活動所需的技能,瞭解有關活動及安全的知識,以發展活躍及健康的生活模式。

為了達到學生全人的發展,體育科除了透過常規的體育課傳授應有的運動知識和技能外,更設有不同的體育校隊、開辦多個體育興趣班及社際體育比賽等,讓學生有更多機會發掘不同體育運動的興趣。

此外,個別學生每逢上課天早上7時均參與 籃球隊晨操,一方面可讓學生建立恆常的 運動習慣,學習更多與運動相關的知識和 正向人生的價值觀,另一方面,可讓師生 在課室以外有更多相處的機會,以促進師 生的關係,增加學生對學校的歸屬感。 Physical Education is "learning through physical activity". It aims to boost students' competence in difference forms of physical exercise and enable students to gain the knowledge and safety of sports so as to lead an active and healthy lifestyle.

In order to achieve students' whole-person development, apart from necessary sports knowledge and skills taught in regular lessons, Concordians are encouraged to participate in a wide variety of sports teams, different sports interest classes and inter-house sports competitions in order to develop their interest in sports activities.

Moreover, some of the students join the morning basketball practice at 7 o'clock every morning, allowing students to develop a habit of regular exercise, learn more about sports-related knowledge and establish a positive attitude towards life. Besides, it builds a strong student-teacher rapport and increases students' sense of belonging to the school.





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旋風球示範課 Demonstration of flyball during lesson time

圓網球示範課
Demonstration of spikeball during lesson time lesson







2021 香港單區合球賽 One Zone Korfball Tournament 2021



入籃式飛盤示範課 Demonstration of disc hoops during lesson time



北協盃自動投籃機隊際投籃比賽 Automatic Shooting Machine Basketball Shooting Competition



班際跳大繩比賽 Inter-Class rope skipping competition



運動員友伴同行計劃 Athlete buddy programme



全港中小學界閃避球錦標賽 2021 Hong Kong Inter-school Dodgeball Championship 2021



運動大使分享 – 空手道香港精英運動員兼舊生李嘉維先生 Ambassadors Sharing - Lee Ka Wai, Jimmy Hong Kong Karate Elite Athlete and School Alumnus



寶礦力水特 x Polar 心率錶 – 學校體適能測試 Bonaqua x Polar BPM Watch - School physical fitness test



大家進入學校大門就會在彩虹廣場見到 圖書館,一幅大玻璃門,裡面充滿書 香,真是學富五車在北協。

為了向同學和老師推廣閱讀,圖書館提供 以學生為本的圖書及資訊服務,協助學生 提升自學能力及提供以課程為本的學與教 資源。

現有中文館藏約23,000項,英文資料約10,000項,包括書刊及各種多媒體資料。圖書館分別有魏泳老師和李晴嵐小姐為大家服務。

圖書館學會幹事名單:

| 職位 | 班別 | 學生姓名 |
|-----|----|-------------|
| 主席 | 5B | 蕭靜曦 |
| 副主席 | 4A | 徐藝菲 |
| 文書 | 4A | 張宝珮 |
| 財政 | 3C | Gurung Riya |
| 總務 | 4A | 歐陽梓煌 |
| 宣傳 | 4A | 羅嘉凌 |

Entering the school, everybody can see the Library at the Rainbow Square. Having this well-equipped facility with enormous glass doors and scents of books, Concordia is an ideal place for nurturing knowledgeable individuals who are well-read.

To promote reading to students and teachers, we provide student-oriented books and information services to boost students' self-study and curriculum-based learning and teaching resources.

There are about 23,000 items in Chinese and 10,000 items in English, including publications and various multimedia materials. Mr. Ngai Wing and Ms. Lee Ching Laam Miracale are serving all of us at the Library.

Library Club Committee Members :

| • | | |
|------------------|-------|---------------------|
| Position | Class | Name |
| Chairperson | 5B | Siu Megan Ching Hei |
| Vice-Chairperson | 4A | Tsui Ngai Fei |
| Secretary | 4A | Zhang Baopei |
| Treasurer | 3C | Gurung Riya |
| General Affairs | 4A | Au-Yeung Tsz Wong |
| Promotion | 4A | Luo Jialing |



學生閱讀 Our students are in love of reading

推廣閱讀

來到圖書館當然就是愛書之人,圖書館不 遺餘力培養學生閱讀。首先,積極推動圖書 分享文化,晨讀時段師生一起「樂分享」。在 支援學與教方面,透過初中專題研習、高中 獨立專題探究及與不同學科合作,培養學生 資訊素養能力。又與學科合作,豐富高中各 學科的資源,並推動學生從閱讀中學習。

配合學校發展主題「多結果子」,透過晨讀 及與科組協作活動宣揚「正能量」的精神,支 援生命教育部推廣生命教育、德育及公民教育,以及提供升學和擇業資訊。



第一學期早晨閱讀計劃班級表現優異初級組季軍 1B Term 1 Morning Reading Programme Outstanding Performance - Junior Form Second Runner-up 1B

圖書館升擇資源簡介

在今年的九月份,我們與升學及擇業輔導組一起為中五和中六同學舉辦了升學和就業的資訊介紹。包括:升學及擇業的實體圖書、刊物、各院校的升學資訊及周年報告等,讓同學可以了解升擇資源,訂立自己未來的目標。

Reading Promotion

People who come to the Library are book lovers. The Library's missions are to develop students' habit of reading and promote the "read and share" culture – 'sharing with fun' among students and teachers during the morning reading period. As far as teaching and learning support is concerned, through junior-form project study, senior-form independent theme-based research and cross-curricular cooperation, we nurture students' information literacy. We also enrich the resources for DSE exam with the help of subject teachers and cultivate a love of learning through reading.

This year's school development theme is "Be Fruitful." Through our morning reading programme and inter-disciplinary collaboration to help promote "Positive Energy", we, as well as the Life Education Department, promote life education, career planning, moral and civic education.



第一學期早晨閱讀計劃班級表現優異高級組冠軍 4B Term 1 Morning Reading Programme Outstanding Performance - Senior Form Champion 4B

Introduction to Education and Employment Resources

Last September, in collaboration with the Career Guidance Team, the Library organised an information session on career guidance, including paper-books, publications, information on further studies, annual reports of various institutions, etc. This briefing aimed to enhance students' understanding of the selection of resources so that they can plan their own future goals with the use of the resources available.



圖書館升學資源介紹 Introduction to career guidance materials at the library

繼續做好防疫工作

圖書館是大家常常到來學習的地方,為了確保大家能夠在舒適安全的環境下學習,在疫情期間圖書館限定最多20人入館。學生進入圖書館需要用酒精搓手液清潔雙手,歸還的圖書會用酒精布清潔。

圖書館活動

今年活動包括:漂書活動-齊來閱讀、閱讀報告比賽、圖書館學會全體大會及活動、配合科組活動的專題書籍介紹及展板等。感謝中文及英文科老師帶領同學參加2021至2022年度「4·23世界閱讀日創作比賽」。

Anti-pandemic measures

The Library is place where everybody visits for study frequently. Limiting the maximum capacity to 20 visitors at a time, we provide a cozy and safe environment for everybody during the pandemic. Students need to use the alcohol hand sanitizer to disinfect their hands when entering the venue, and returned books are sterilised with alcohol-soaked cloth.

Library Activities

This year's activities include the Book Crossing Activity - Reading Together, reading report competitions, Library Club's General Assembly and Activities, themed book recommendations in collaboration with other departmental acitivities, board displays, and many more. The Library would also like to thank Chinese and English teachers for leading the students to participate in the "4 · 23 World Book Day Creative Competition" for the year of 2021-2022.











漂書活動 — 齊來閱讀 The Book Crossing Activity - Reading Together

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哈佛圖書獎 2022

「哈佛圖書獎」自創立以來,旨在表彰傑出的中學生,如品行優良、學業優秀、或在校內外表現優越者。以下三位為本年度得獎同學:

Harvard Book Prize in 2022

The Harvard Book Prize is awarded to outstanding Hong Kong secondary students who have achieved academic excellence, possess exceptional personal qualities, and have made a significant contribution to their school or community. This year, the three awardees are:

5B 李文韜

5A 林珏伊

5B Pun Amos

5B Li Man To

5A Lin Jueyi

5B Pun Amos

北協活動日

12月18日的北協活動日,圖書館為同學預備了好玩的閱讀遊戲,首先是作家展板,同學透過閱讀文章和作家的簡介將兩者配對,還有「emoji」 猜作家的名字,答對的同學累積分數後可以換取豐富的獎品,同學和家長都玩得很開心。圖書館還展出STEM 的鐳射槍、動力模型等,不可缺少的還有展出不同學科的非華語學生教材。

CLSNP Fiesta

On 18th December, at CLSNP Fiesta, we prepared fun reading games for the students. The first one was an author exhibition where students read and matched an article with an author's profile. Another one was Book Titles and Author Names - Matching Game with Emojis. Participants could get points after answering questions correctly for prize redemption. Both students and parents had a great time. The Library also displayed STEM "laser guns" and dynamic models, not to mention different subjects' learning materials tailor-made for NCS students.



北協活動日 CLSNP Fiesta



北協活動日 – 表情符號猜書名和作家 「試猜一下是甚麼?」 CLSNP Fiesta Book Titles and Author Names - Matching Game with Emojis "Guess what they mean." 48



全年各科第一名 2020-2021 First in Each Subject (Whole Year) 2020-2021

| 科目 Subject | 中一 S1 | 中二 S2 | 中三 S 3 | 中四 S4 | 中五 S 5 | 中六 S6 |
|--|------------------------------------|-------------------------------------|----------------------------------|---|------------------------------|----------------------------|
| 英文 English | 1C Vea Adrien Danielle Sales | 2A 羅逸朗 2C Ratchai Seerephawan | 3C Limbu Fungma Khajum | 4B Pun Amos | 5B 盧錦雄 | 6B 周業勤 |
| 中文 Chinese | 1A 徐凌雅雯 | 2A 羅逸朗 | 3A 吳靜誼 | 4B 李文韜 | 5B 何芷青 5B 黃程思 5B 許淑珍 | 6A 李嘉雯 6B 周業勤 |
| 中文 (非華語組) Chinese(NCS) | 1C Singh Parabkirat | 2C Ratchai Seerephawan | 3C Haca Adrian Dave Pabito | 4B Del Pilar John Benedict Leyto | 5B Lau Roderick Darius | 6B Limbu Suja Khajum |
| 數學 Mathematics | 1A 徐凌雅雯 | 2A 羅逸朗 | 3A 吳靜誼 | 4A 黃煜恒 | 5B 盧錦雄 | 6B 周業勤 |
| 數學科 延伸部分 單元一 (微積分與統計) Mathematics Extended Part Module 1 (Calculus and Statistics) | _ | - | - | 4B 李文韜 | 5B 盧錦雄 | 6B 周業勤 |
| 綜合科學 Integrated Science | 1A 徐凌雅雯 | 2A 羅逸朗 | 3A 劉依琳 | _ | - | - |
| 物理 Physics | - | - | - | 4A 黃煜恒 | 5A 孔麗琪 | 6B 陳偉昊 6B 鄭柏燊 |
| 化學 Chemistry | _ | _ | _ | 4B 莫德欣 | 5B 盧錦雄 | 6B 周業勤 |
| 生物 Biology | - | - | - | 4A 蔡洲揚 4B 羅卓曦 | 5B 許淑珍 | 6B 周業勤 |
| 地理 Geography | _ | _ | _ | 4B 李文韜 | 5A 曾美璇 | 6B 曾亦璇 |
| 中國歷史 Chinese History | 1A 徐凌雅雯 | 2B 曾俊豪 | 3A 劉依琳 | 4A 林珏伊 4B 李文韜 | 5B 李穎詩 | 6A 盧俊余 |
| 世界歷史 History | _ | _ | _ | 4A 林俊名 | 5B 陳佩希 | 6A 楊敏菁 |
| 經濟 Economics | - | - | _ | 4B Pun Amos | 5B 盧錦雄 | 6A 李嘉雯 |
| 綜合人文 / 通識 / 公民與社會發展科 Integrated Humanities / Liberal Studies / Citizenship and Social Development | 1A 余穎瑜 | 2A 羅逸朗 | 3A 劉依琳 | 4A 黃煜恒 4B 李文韜 | 5A 曾美璇 | 6A 李嘉雯 |
| 電腦認知 / 資訊及通訊科技 Computer Literacy / ICT | 1A 余穎瑜 | 2A 羅逸朗 2B 曾俊豪 | 3A 譚永昊 | - | 5A 孔麗琪 | 6A 葉承翰 |
| 企業、會計與財務概論 / 會計學原理 Business, Accounting and Financial Studies/ Principles of Accounts | - | - | - | 4A 黃煜恒 | 5A 李穎詩 (PA) 5B 戚根苓 (BM) | 6A 戚仲婷 (BM) 6B 李嘉雯 (PA) |
| 旅遊與款待 Tourism and Hospitality Studies | - | - | _ | - | 5A 陳希兒 | 6A 楊敏菁 |

全年全級首三名 2020-2021 Best Three in Overall Academic Results (Whole Year) 2020-2021

| 級別 Form | 第一名 First | | 第二名 Second | | 第三名 Third | | | | | |
|---------|-----------|------|----------------|----|---------------------|---------------|----|------------|----------------|--|
| ф— S1 | 1A | 徐凌雅雯 | Xu Lingyawen | 1A | 余穎瑜 | Yu Yingyu | 1C | Vea Adrien | Danielle Sales | |
| 中二 S2 | 0.4 | 羅逸朗 | La Vat Lana | 2A | 鍾家朗 | Chung Ka Long | | | | |
| 4_ 52 | 2A | 維処別 | 逸朗 Lo Yat Long | | Ratchai Seerephawan | | | _ | | |
| 中三 S3 | ЗА | 吳靜誼 | Ng Ching Yi | 3A | 劉依琳 | Liu Yilin | ЗА | 譚永昊 | Tam Wing Ho | |
| 中四 S4 | 4B | 李文韜 | Li Man To | 4B | Pun Amos | | 4A | 黃煜恒 | Huang Yu Heng | |
| 中五 S5 | 5B | 盧錦雄 | Lo Kam Hung | 5B | 李穎詩 | Li Yingshi | 5B | 何芷青 | Ho Tsz Ching | |
| 中六 S6 | 6B | 周業勤 | Zhou Yeqin | 6A | 李嘉雯 | Li Jiawen | 6B | 戚芳婷 | Chik Fong Ting | |

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第一學期各科第一名 2021-2022 First in Each Subject (First Term) 2021-2022

| 科目 Subject | 中一 S1 | 中二 S2 | 中三 S 3 | 中四 S4 | 中五 S 5 | 中六 S6 |
|--|---|------------------------------------|---------------------------------|-----------------------|---|----------------------------|
| 英文 English | 1B Villamor Lianne Andrea Antonio 1B Santiago Amber Jade Fuentes | 2C Vea Adrien Danielle Sales | 3C Nguyen Minh Nhu Phuong | 4B Limbu Jiya | 5B Pun Amos | 6A 曾美璇 |
| 中文 Chinese | 1A 吳卓穎 | 2A 徐凌雅雯 | 3A 羅逸朗 | 4B 劉依琳 | 5B 李文韜 | 6A 曾美璇 |
| 中文 (非華語組) Chinese(NCS) | 1B Villamor Lianne Andrea Antonio | 2C Rai Abin | 3C 鄥喬禹 | 4B 林雅儀 | 5B Del Pilar John Benedict Leyto | 6B Thapa Rojan |
| 數學 Mathematics | 1A 吳卓穎 | 2A 徐凌雅雯 | 3A 羅逸朗 3A 莊永泰 | 4B 吳靜誼 | 5A 黃煜恒 | 6B 何芷青 6B 洪喬山 6B 李穎詩 |
| 數學科 延伸部分 單元一 (微積分與統計) Mathematics Extended Part Module 1 (Calculus and Statistics) | - | - | - | 4B 吳靜誼 | 5B 李文韜 | 6B 盧錦雄 |
| 綜合科學 Integrated Science | 1B Santiago Amber Jade Fuentes | 2A 徐凌雅雯 | 3A 羅逸朗 | _ | _ | _ |
| 物理 Physics | - | - | _ | 4A 文燁基 | 5A 黃煜恒 | 6A 孔麗琪 |
| 化學 Chemistry | _ | _ | _ | 4B 林俊宇 | 5B 莫德欣 | 6B 許淑珍 |
| 生物 Biology | - | - | - | 4B 劉依琳 | 5A 梁巧嵐 5B 羅卓曦 | 6B 許淑珍 |
| 地理 Geography | - | - | - | 4B Mohammad- Awais | 5B 李文韜 | 6A 曾美璇 |
| 中國歷史 Chinese History | 1A 吳卓穎 | 2A 徐凌雅雯 | 3A 羅逸朗 | 4A 張宝珮 | 5B 李文韜 | 6B 李穎詩 |
| 世界歷史 History | - | - | - | 4A 張宝珮 | 5A 林俊名 | 6B 陳佩希 |
| 經濟 Economics | - | - | - | 4B 吳靜誼 | 5A 鍾日軒 | 6A 曾美璇 |
| 綜合人文 / 通識 / 公民與社會發展科 Integrated Humanities / Liberal Studies / Citizenship and Social Development | 1A 吳卓穎 | 2A 徐凌雅雯 | 3A 羅逸朗 | 4B 吳靜誼 | 5B 李文韜 | 6A 曾美璇 |
| 電腦認知 / 資訊及通訊科技 Computer Literacy / ICT | 1B Villamor Lianne Andrea Antonio | 2A 余穎瑜 | 3C Nguyen Minh Nhu Phuong | 4B 吳靜誼 | - | 6A 孔麗琪 |
| 企業、會計與財務概論 / 會計學原理 Business, Accounting and Financial Studies/ Principles of Accounts | - | - | - | 4B 陳正佩 | 5A 黃煜恒 (PA) 5B Pun Amos (BM) | 6A 戚根苓 (BM) 6B 李穎詩 (PA) |
| 旅遊與款待 Tourism and Hospitality Studies | - | - | - | 4B 陳正珠 | 5B 廖珈琪 | 6A 劉浩賢 |
| 視覺藝術 Visual Arts | - | - | - | 4A 羅嘉凌 | - | - |
| 體育 Physical Education | - | - | - | 4B 吳宥樑 | - | - |

第一學期全級首三名 2021-2022 Best Three in Overall Academic Results (First Term) 2021-2022

| 級別 Form | 第一名 First | | | 第二名 Second | | 第三名 Third | | | |
|---------------|-----------|--------------|----------------------|------------|------------|----------------|----|-------------|-------------------|
| 中 − S1 | 1B | Villamor Lia | nne Andrea Antonio | 1A | 吳卓穎 | Wu Zhuoying | 1B | Santiago An | nber Jade Fuentes |
| 中 <u></u> S2 | 2A | 徐凌雅雯 | Xu Lingyawen | 2A | 余穎瑜 | Yu Yingyu | 2C | Vea Adrien | Danielle Sales |
| 中 三 S3 | ЗА | 羅逸朗 | Lo Yat Long | 3C | Nguyen Mir | nh Nhu Phuong | ЗА | 鍾家朗 | Chung Ka Long |
| 中四 S4 | 4D | 4B 吳靜誼 | Ng Ching Yi | 4B | 陳正佩 | Chan Ching Pui | | | |
| 中四 54 | 4D | | | 4B | 劉依琳 | Liu Yilin | | | _ |
| 中五 S5 | 5B | 李文韜 | Li Man To | 5A | 林珏伊 | Lin Jueyi | 5B | Pun Amos | |
| 中六 S6 | 6A | 曾美璇 | Zeng Mei Shuen Alice | 6B | 盧錦雄 | Lo Kam Hung | 6B | 許淑珍 | Hui Shuk Chun |

全年各科全級第一名 2021-2022 First in Each Subject (First Term) 2021-2022

| 科目 Subject | 中六 S6 |
|--|----------------------------|
| 英文 English | 6A 曾美璇 |
| 中文 Chinese | 6B 何芷青 |
| 中文 (非華語組) Chinese(NCS) | 6B Thapa Rojan |
| 數學 Mathematics | 6B 李穎詩 |
| 數學科 延伸部分 單元一 (微積分與統計)Mathematics Extended Part Module 1 (Calculus and Statistics) | 6B 盧錦雄 |
| 物理 Physics | 6A 孔麗琪 |
| 化學 Chemistry | 6B 盧錦雄 |
| 生物 Biology | 6B 許淑珍 |
| 地理 Geography | 6A 曾美璇 |
| 中國歷史 Chinese History | 6B 陳佩希 |
| 世界歷史 History | 6B 陳佩希 |
| 經濟 Economics | 6B 盧錦雄 |
| 通識 Liberal Studies | 6A 曾美璇 |
| 資訊及通訊科技ICT | 6A 孔麗琪 |
| 企業、會計與財務概論 Business, Accounting and Financial Studies/ 會計學原理 Principles of Accounts | 6A 戚根苓 (BM) 6B 李穎詩 (PA) |
| 旅遊與款待 Tourism and Hospitality Studies | 6A 劉浩賢 |

全年全級首三名 2021-2022 Best Three in Overall Academic Results (Whole Year) 2021-2022

| 級別 Forn | า | 第一名 First | | 第二名 Second | | 第三名 Third |
|---------|----|--------------------------|----|-----------------|----|-------------------|
| 中六 S6 | 6A | 曾美璇 Zeng Mei Shuen Alice | 6B | 盧錦雄 Lo Kam Hung | 6B | 許淑珍 Hui Shuk Chun |

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學生獲獎匯報表(學術)

Students' Award Report (Academic)

| 活動名稱 Activity Title | 主辦機構 Organisation | 班別 Class | 姓名 Name | 獎項 Award |
|---|-------------------------|----------|--------------------------------|----------|
| 2021/22 年度融和獎學金 Harmony Scholarships | 民政事務總署 | 1B | Villamor Lianne Andrea Antonio | 得獎學生 |
| | Home Affairs Department | 3C | Ratchai Seerephawan | Awardee |
| Scheme 2021-22 | | 4B | Limbu Lungma | |
| | | 4B | Vishaldeep-singh | |
| | | 4B | Haca Adrian Dave Pabito | |
| | | 5B | Pun Amos | |

學生獲獎匯報表(學術以外)

Students' Awards Report (Non-Academic)

| 活動名稱 Activity Title | 主辦機構 Organisation | 班別 Class | 姓名 Name | 獎項 Award |
|--|--|--|--|---|
| 2021 全港公開乒乓球 排名單打錦標賽 Ranking Champioships 2021 | 香港乒乓總會 Hong Kong Table Tennis Association | 1A | 楊戈 Yang Ge | 男子戊組單打冠軍 Men's Single (Grade E) Champion |
| 九龍城區議會 - 青少年共融籃球 4on4 比賽 Kowloon City District Council - 4on4 Basketball Tournament | 香港青年專業培訓協會 Hong Kong Youth Professional Training Association Limited | 4A 4A 4A 4A 4B 5A | 劉家瑜 Liu Jiayu 岑嘉豪 Shum Ka Ho 董家豪 Tung Ka Ho 黃頌文 Wong Chung Man 文譽燁 Man Yu Ip 蔡偉民 Tsai Cyrus | 亞軍 1 st Runner-up |
| 2021 香港單區合球賽 One Zone Korfball Tournament 2021 | 中國香港合球總會 Hong Kong China Korfball Association | 4A 4A 4A 4A 4B 4B | 梁詠嵐 Leung Wing Laam 董家豪 Tung Ka Ho 劉家瑜 Liu Jia Yu 黃頌文 Wong Chung Man 孔祉晴 Hung Tsz Ching 林雅儀 Limbu Lungma | 亞軍 1 st Runner-up |
| 2021 青協盃體育大滿貫 - 三人籃球賽 2021 HKFYG Cup Grand Slam 3on3 Basketball Competition | 香港青年協會 The Hong Kong Federation of Youth Groups | 4A 4A 4A 4B 5A | 劉家瑜 Liu Jiayu 岑嘉豪 Shum Ka Ho 董家豪 Tung Ka Ho 黃頌文 Wong Chung Man 文譽燁 Man Yu Ip 蔡偉民 Tsai Cyrus 江晉安 Kongsuk Vimoj | 季軍 2 nd Runner-up |
| 蕭明會長紀念盃滅罪籃球賽 | 東區少年警訊名譽會長會、東區康樂體育促進會 | 1A 2A 2A 3C 3C 4A 4B 4B 4B | 吳晴晴 Wu Qingqing 洪沁儀 Hong Tsam Yee 徐凌雅雯 Xu Lingyawen 翠妮 Japneet-Kaur Kaur Rajneet 梁詠嵐 Leung Wing Laam 陳正珠 Chan Ching Chu 孔祉晴 Hung Tsz Ching 林雅儀 Limbu Lungma 吳靜誼 Ng Ching Yi | 亞軍 1 st Runner-up |
| 中學生三人籃球賽 2021 Secondary School Students 3x3 Basketball Tournament 2021 | 拼刻體育會 Playhard Sports Association | 4A 4A 4A 4B | 劉家瑜 Liu Jiayu 董家豪 Tung Ka Ho 黃頌文 Wong Chung Man 文礐燁 Man Yu Ip | 冠軍 Champion |
| 中學生三人籃球賽 2021 Secondary School Students 3x3 Basketball Tournament 2021 | 拼刻體育會 Playhard Sports Association | 4A | 黃頌文 Wong Chung Man | 最有價值球員 MVP |

| 活動名稱 Activity Title | 主辦機構 Organisation | 班別 Class | 姓名 Name | 獎項 Award |
|--|--|--|---|---|
| 中學校際乒乓球男子 團體高級組比賽 Inter-school Table Tennis Boys Senior Competition | 香港學界體育聯會 The Hong Kong Schools Sports Federation | 1A 1A 4B 5A 5B | 洪德健 Hung Tak Kin Oscar 楊戈 Yang Ge 江文俊 Pornpepaat 陳峪輝 Chan Yu Fai 羅卓曦 Law Cheuk Hei | 2021-22 年度中學校際乒乓球比賽第三組 (港島) 男子高級組團體季軍 Bronze Medal in Inter-school Table Tennis D3 (Hong Kong) Boys Senior Competition |
| 全港中小學界 閃避球錦標賽 2021 Hong Kong Inter-school Dodgeball Championship 2021 | 香港閃避球總會 Hong Kong Dodgeball Association | 4A 4A 4A 4A 4B 4B 4B 4B 5A | 梁詠嵐 Leung Wing Laam 劉家瑜 Liu Jiayu 岑嘉豪 Shum Ka Ho 黃頌文 Wong Chung Man 袁俊豪 Yuan Junhao 孔祉晴 Hung Tsz Ching 文譽燁 Man Yu Ip Mohammad-Awais 吳宥樑 Wu Yau Leung 蔡偉民 Tsai Cyrus 江晉安 Kongsuk Vimoj | 殿軍 3 rd Runner-up |
| 香港·跟隊 3 X 3 籃球邀請賽 2021 ZERO 3 X 3 Basketball Tournament | 零籃球聯賽 Zero Basketball League | 4A 4B 5A 5A | 董家豪 Tung Ka Ho 文礐燁 Man Yu Ip 蔡偉民 Tsai Cyrus 江晉安 Kongsuk Vimoj | 冠軍 Champion |
| FAMILY FIRST - JL 3X3 全港學生三人籃球賽 FAMILY FIRST - JL 3X3 All Hong Kong Basketball Competition | 林書豪 - 李群籃球聯盟 (香港) JL Basketball League HK | 4A 4A 5A 5A | 董家豪 Tung Ka Ho 黃頌文 Wong Chung Man 蔡偉民 Tsai Cyrus 江晉安 Kongsuk Vimoj | U18 冠軍 Champion (U18) |
| FAMILY FIRST - JL 3X3 全港學生三人籃球賽 FAMILY FIRST - JL 3X3 All Hong Kong Basketball Competition | 林書豪 - 李群籃球聯盟 (香港) JL Basketball League HK | 4A 4A 5A 5A | 劉家瑜 Liu Jiayu 岑嘉豪 Shum Ka Ho 文礐燁 Man Yu Ip Mohammad-Awais | U18 季軍 2 nd Runner-up (U18) |



學生會 Student Union



學生會幹事 – *United* Committee members of the Student Union - *United*



幹事在早會向同學宣傳活動 Committee members announcing activities during a morning assembly



學生會在聖誕崇拜舉行全校抽獎活動 The Student Union organising a lucky draw at Christmas Worship



福音周 – 正副主席與梁校長的合照 The President and Vice-President taking a picture with our Principal, Dr. Leung, during Gospel Week



福音周 – 攝影攤位 A photo-taking booth during Gospel Week

馬太社 Matthew House



一起學劍球 Learning Kendama together



初中同學玩劍球 Junior form students playing Kendama



高中同學玩劍球 Senior form students playing Kendama



花式劍球樂趣多 Great fun to play Kendama



馬太健兒全程投入比賽 Our athletes fully engaged in the competition



跳起投籃 Jump and shot

馬可社 Mark House



四社活動日 Inter-house activity day



四社競技發揮所長 Inter-house Competition – a good time to show off our talents



抛布袋球真有趣 Great fun to play cornhole



社際籃球比賽 Inter-house basketball competition



紅社健兒加油! Cheer up, B House!



友誼第一·比賽第二 Friendship first, competition second

路加社 Luke House



熱鬧中的悠閒 Relaxing in the bustling game day



這球是我的! Nice catch!



來來來 · 看我示範 Let me show you how to play it



放馬過來! Ready to catch it!



慢 ... 慢 ... 來 ... Easy...

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約翰社 John House



我們是約翰社師生 We are D House members



歡樂健球 Lots of fun to play fitball



輪到女子隊了 Girls' turn to play



準備 Ready to throw



快接住球 Catching the ball hurriedly

公益少年團 Community Youth Club



香港路德會社會服務處全港賣旗日 Territory-Wide Flag Day by Hong Kong Lutheran Social Service



同學們落力地賣旗·為籌款盡一分力 Students selling flags wholeheartedly in contribution to charity

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圖書館學會 Library Club









圖書館學會全體大會及活動 Library Club's general assembly and activities

中文學會 Chinese Club



前往戲曲中心觀賞「西九茶館劇場 」 A memorable Cantonese opera experience at Xiqu Centre's West Kowloon Tea House



「中文早點」環節介紹中國文化 Morning assembly sharing



同學寫上新年祝願同迎虎年 Students' New Year resolutions for the Year of the Tiger



學習傳統剪紙技藝 Learn paper cutting techniques



歡天喜地賀中秋 Celebration of Mid-Autumn Festival with joy

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英文學會 English Club



早會分享 Sharing during the morning assembly



梁校長與學生一起猜謎語 Our Principal, Dr. Leung, guessing riddles with students together



看電影·學英語 Learning English through films



猜燈謎·衆同樂 Students having fun when guessing riddles

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攝影學會 Photography Club



攝影活動大合照 Group photo of a photography outing





師生交流 Teacher-student interaction in a photography outing



高年級學生指導低年級學生 Senior form students instructing lower form students







學生拍攝風景照 Student taking scenery photographs

66

基督徒團契 Students' Fellowship



聖誕聯合派對 Joint Christmas Party



聖誕聯合派對上 學生投入參與集體遊戲 Students involved in games at the Joint Christmas Party



學生在聖誕聯合派對 滿有得著 Full of joy at the Joint Christmas Party



疫情下製作及拍攝 「北協轉角遇到愛」特輯 The making of the "Concordia North Point: Encountering love at every corner" during the pandemic



認真收音試位為「北協轉角遇到愛」特輯拍攝
Students were focused while producing the video of the "Concordia North
Point: Encountering love at every corner"



團契幹事於永恩堂主日崇拜中獻詩 Anthem by committee members in Abiding Grace Lutheran Church Sunday Service



疫情下網上團契聚會 Online fellowship under the pandemic

乒乓球隊 **Table Tennis Team**







2021-22 高級組男子學界比賽 (第三組)季軍合照 Group photos of 2021-22 Inter-school Table Tennis D3 (Hong Kong) Boys Senior Competition Bronze Medal



2021-22 年度乒乓球校隊隊員大合照 Group photo of 2021-2022 table tennis team members







隊員楊戈獲 2021 全港 公開乒乓球排名單打 錦標賽男子戊組 2021-2022 單打冠軍 Yang Ge joining Yang Ge Champion All Hong Kong Schools 2021 Hong Kong Jing Ying Open Men's Single **Table Tennis** (Grade E) Tournament **Table Tennis Competition** 2021-2022







隊員比賽照片 Snapshots of Inter-school **Table Tennis Competition**



隊員熱身情況 Table tennis members warming up



隊員練習情況 Table tennis members having training

女子籃球隊 Girls' Basketball Team



蕭明會長紀念盃滅罪籃球賽 亞軍





女子籃球隊訓練 Girls basketball team training

男子籃球隊 Boys' Basketball Team



中學生三人籃球賽 2021 冠軍 Secondary School Students 3X3 Basketball Tournament 2021 Champion



FAMILY FIRST - JL 全港學生 三人籃球賽 冠軍 FAMILY FIRST - JL All Hong Kong Students 3X3 Basketball Competition Champion



全港學生三人籃球賽 All Hong Kong Students Basketball Competition



青協盃體育大滿貫 2021 三人籃球賽 季軍 2021 HKFYG Cup Grand Slam 3X3 Basketball Competition Second Runner-up



聯校籃球訓練 - 佛教中華康山學校 Joint Schools Basketball Training Programme -Buddhist Chung Wah Kornhill Primary School



香港·跟隊 3 X 3 籃球邀請賽 冠軍 ZERO 3X3 Basketball Invitational Competition Champion

足球隊 Football Team



參與賽馬會足動潛能計劃 Participating in Jockey Club Youth Football Development Programme







同學與專業足球員的合照 Photos with a professional football payer



足球隊日常訓練 Football team training

紅十字會 Red Cross



團員合照 Group photo



急救課程 First aid course



步操訓練 Foot drills practice



急救示範 First aid demonstration

童軍 Boy Scout



童軍團合照 Group photo









學習建構營帳 Learning how to set up a tent













稱人結 Bowline

香港基督少年軍 The Boys' Brigade, Hong Kong



第 104 分隊立願禮 Enrollment Service of the 104th Company



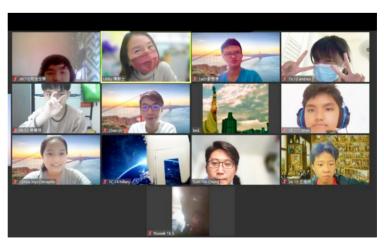
隊員立願並領受祝福
The Boy's Brigaders receiving benediction after enrollment



恆常步操訓練 Marching practice



步操訓練後外出聯誼 Gathering after marching practice



疫情下網上集會 Online meeting during the pandemic

合唱團 Choir



獨樂樂不如眾樂樂 More fun to sing together



疫情下的歌聲 Voices under COVID-19



團員認真練習 Practising hard

/∠

舞蹈學會 Dance Club



本學年舞蹈學會成立了新組合 The Dance Club has a new group this year



排練後齊齊檢討表現 Reflection session after practice



組員練習態度認真 Practising seriously



請支持舞蹈學會! Please support us!

拼砌學會 Amazing Brick Club



我們是「磚」家 "Brick" the Builders





學生作品 Students' masterpieces



運用軟件製作虛擬作品 Making virual products by using software



「拼砌」時間 "Bricking" Time



計算所需的零件 Counting the parts needed

76

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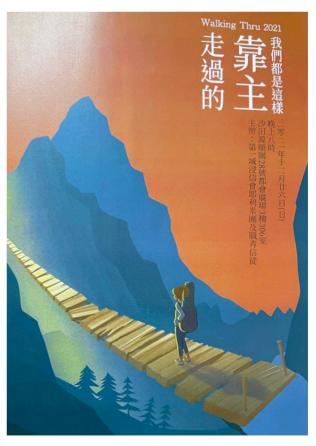
音樂文化會 Music and Culture Club



一起去聽音樂會! Going to a concert together!



中式音樂也別有韻味 Fascinating Chinese traditional music



我們都是這樣靠主走過的 Walking Thru 2021

模型製作室 Gunpla Fan Club





學生製作模型 Students making models





模型成品 Finished products

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狗尾草的力量

2A 徐凌雅雯

「曉看紅溼處,花重錦官城。」我相信 花草是會做夢的。「淚眼問花花不語,亂 紅飛過鞦韆去。」哦,花草是在春的芳菲 下、人的思慮中做夢的。那濃淡適宜的花 香,那恣意飛舞的花瓣,輕攏慢捻成怎樣 的情愫啊!那風雨中的狗尾草,它又做著 怎樣的夢呢?

狗尾草作爲自然物,實在是太不起眼、 太微不足道、太名不見經傳了。

狗尾草忍受狂風的肆虐,甚至連太陽都從它身上無情地掃過,只願施捨一絲陽光。它枕著風入眠,以天爲被以地為席挺立在風雨中。我的胸口像被重擊一般,這是何等的勇敢,這是何等的生命,又靠著何等的信念堅持下來!

哦,那是狗尾草的夢,一個令人肅然起敬的夢。正是因爲有了這個夢,它才能忍受大自然的肆意,才有立足於風雨中並與之較量的勇氣,不需要花香,不需要蜂圍蝶陣,更不需要同情和憐憫,也不需要大樹爲它遮風擋雨。

仔細想想,生活中到處都是這樣堅強的 普通人。

看,街頭上的那個修車老漢,他不會在路上撒「黑心釘」,不會在路邊放碎玻璃,不會幹別的高難度工作,只懷著一顆赤誠之心爲別人默默修車,他像狗尾草一樣,在這裏紮下了根,與自然、與生活,不懈的較量,只爲了陌生人能夠順利地出行,一路平安;只爲了家人能溫飽地生活,每天堅守在那裏,風雨無阻……

看,烈日炎炎的田地裏,那些辛勤耕耘的農民,他們在一望無際的田壟上腳踏泥濘,俯首躬行,在荊棘和貧窮中拓荒,奮力鋤草、澆水、施肥,為大地披上綠裝,為陌生人生產糧食,爲自己創造生活,從不抱怨,也無奢求,守在悉心耕耘的大地,靜待收穫的時節……

看,那工廠裏在隆隆的機器聲中揮汗勞作的車間工人,他們早出晚歸,堅守在機器旁,認真地檢查每一道工序,製造出一個個精美的工業產品,創造著美好的生活……

正是生活中這些沒有轟轟烈烈的事跡、 普通得不能再普通、平凡得不能再平凡的 像狗尾草一樣堅強的人,爲我們創造了生 活中幸福的零件,構成了我們生活中的點 點滴滴,成全了我們心中那些平凡的小願 望。

他們腳下是泥土,頭頂是蒼穹;他們不 慕大樹的偉岸,只是默默地做好自己;他 們不怕風雨,不懼驕陽,在天地間頑強地 挺身而立!

狗尾草,我爲你的堅強而驕傲,我爲你 的堅守而敬佩!

推開窗,陽光正好

3A 莊永泰

生活在這個繁鬧的都市,纏身的瑣事如同天上繁星一般,總也數不盡,做不完,我們坐在這由瑣事組成的列車中,編織著明天,記不起今日的美好,就這樣日復一日地等待列車到達人們口中所說的總站一「死亡」。那繁忙的瑣事圍繞著我們,密不透光,如同一間關著猛獸的房間,充斥著「煩悶」和「不安」......

天邊的太陽剛剛升起,家對面的大山,還有未散去的白霧,在太陽的照射下,形成一層在空氣中瀰漫的緋紅,然後漸漸散去。樹上的鳥兒,好像聽到了太陽的召喚,拍打著自己的翅膀,紛紛飛起,飛向那剛剛升起的夕陽。隨著太陽逐漸上升,山下的公園漸漸被那陽光所照明,從那漆黑,模糊不清的模樣逐漸被陽光所填飽,顯現出自己原來的模樣,而在那陽光的照耀下,公園的花朵彷彿產生了共鳴,發出自己最絢麗的顏色。

隨著太陽的逐漸上升,我漸漸深陷於這窗外的風景,而我那心靈彷彿也被這陽光所照亮,瀰漫在這心靈之窗旁邊的白霧如同那大山的白霧一般,漸漸散去,而我也如同那鳥兒一般,似乎不再迷茫,找到了自己的方向,我心中那個漆黑、模糊不清的房間彷彿被那陽光所填飽、照亮,「煩悶」和「不安」不再,取而代之的是那陽光所帶來的溫暖,而我那心靈的窗戶也漸漸被推開,漸漸顯現那一朵朵絢麗的花朵。

隨著陽光透過那窗戶逐漸照亮我的全身,我也漸漸從那風景中回過神來,我從桌子上爬了下來,但和原本有所不同的,是那心靈已為陽光所照亮。也許,自從升上初中,每天深陷於各式各樣的瑣事當中,已經太久沒有關注身邊的事物,這刻才覺得原來發自內心溫暖的感覺,竟是如此奇異!畢竟,推開窗,陽光正好。

童年

4A 夏頌茵

《城南舊事》是文壇名家林海音女士的經典作品,溫暖了一代又一代人的心。主角英子用她稚嫩的目光打量這個世界。林海音則用她溫暖的雙手使文章字裏行間都充滿著天真與暖意,讓人們在淡淡的憂傷中,走進英子的童年。

大多數人的童年都應是單純而又無憂的時光。正因時光流逝帶走我們的單純,我們才會渴望那段模糊不清卻一直惦記的童年。但現實上許多事情,都是被人加上了濾鏡,而在貌似溫馨的畫面下,又會隱藏著誰的悲涼?英子的童年過得挺好,遇見了幾個好朋友,要去看海,去遠方。可那時單純的我只讀懂了小英子的歡樂,卻又怎懂單純的世界被猛的撕開一角的痛楚?

英子媽媽手上帶著英子留給秀貞的金鐲子,還有那隻給小桂子的懷錶時,為什麼媽媽會慌慌忙忙?為什麼她記不清那個眼淚流到淚坑裏的姑娘?再讀時,我突然明白三年前我所沒有讀懂的話語,以及心頭那晚來的一股悲涼。那個牛皮紙包著的東西還在嗎?他去了遠方嗎?大人們不明白英子為什麼喜歡跟奇奇怪怪的人待在一起,就像英子不明白為什麼大人總要說著不一樣的話語。那個下午,明明是跟著看熱鬧,為什麼心中壓著一股巨大的悲憫與難過,是因為他沒有帶英子去看海嗎?

或許就像林海音寫的一樣吧!要寫一本書,要把天和海分清,要把好人和壞人分清楚,要把瘋子和賊子分清楚。她寫出來了,可我現在卻是什麼也分不清楚。孩童時期的我們,一面聽從大人對這個世界的批判,一面卻又身處在與話語不同的人海。我們結識著大人口中的「壞人」,卻又在他們身上看見世人不曾發現的好。在懵懂時期進發的思想,是那樣幼稚,卻又那樣

可貴。幼稚的是我們只會帶著大人教會我們的標準去接觸別人,而可貴的是我們竟能將內心的世界溫柔地塗上最純粹的顏色。可當我們褪去稚嫩,褪去單純,卻發現那個美好的童話世界裏,不過是年少無知時的幻想罷了。這是我才發現,童年,不過是一個悲傷的故事,是因為我們的眼裏只有陽光,而忘卻了陰影罷了。

小小的英子不是不懂鐲子為什麼會出現在媽媽手上,只是不想說破罷了。那個男人是個賊,她早就知道,賊是壞人的道理,她也不是不明白,而那個下午的難過只不過是直面真相。這就是人,他們麻木卻又善良,他們精明卻又愚昧,他們是這樣又是那樣,好與壞的標準不是早就定下了嗎?我懷念著,那個只讀懂歡笑與善意的自己,而不是現在這個藏在扉頁裏哭泣的我,這個因為讀懂深意而難過的我。我懷念著過去,因為我相信我們的世界是童話般的存在。

有人偷偷編織這樣一場夢境,匯聚世間所有美好,將它輕存於瓶間,命名為「童年」;有人悄悄將它取出,無意間打碎了玻璃化為碎片,卻又小心翼翼地將它拼好,命名為「回憶」。而瓶上無法磨滅的裂痕,但閱讀總是美好的,我慶幸我讀的裂痕,但閱讀總是美好的,我慶幸我讀的是《城南舊事》,是英子溫暖的童年,是林海音內心的童年,而我只是突然闖進大人世界的那個小孩罷了。如果有機會,我希望自己能將那個瓶子取出,取出那個完整的童年,那個裝載著星光閃耀的童年。

泊尋與獬猵

4B 林俊宇

美術室的天花板,與別處的天花板有什 麼區別嗎?

我倚靠在牆隅, 仰望著天花板, 在刺眼 的燈光照射下,眼中只閃爍著白光。

「你的書丁和技巧的掌握都非常的扎 實,以你的實力可以畫出很好的作品,但 你的作品往往無法展露出自己的想法,就 像是用相機隨手一拍,沒有靈魂,單純的 仿作。.

「追尋屬於自己的東西,擺脫大師們的 影子,將自己的想法畫出來,畫油畫千萬 不要受局限了。」在對畫作進行評析中, 83 或許只有我,每次都是在與老師談著這個 早已陳脺濫調的問題。

藝術,果然單靠努力是不足的,沒有天 賦的話,就算再努力,都像是在泥沼中越 陷越深,不能自拔。

距離聯考的日子也不遠了, 迷茫卻在眼 前氤氲而起。每天都在重覆同一動作,畫 著大同小異的畫作。顏料的味道,畫筆和 畫刀在我手中的溫度,都早已深深烙印在 我的心坎中。看著身旁過往畫得一般的同 學逐漸超越自己,心中的不甘是多麼的苦 澀,若能達到老師所說的境界,我甘死如 飴。

「啪啪——」隨著兩聲震耳的掌聲,我 擺脫出自己的空想,重回現實。

「大家暫停手上的工作,現在給大家佈 置一下這個星期的作業,就畫你們自己喜 歡的事物吧!」說完老師便下課了。

身旁的同學都在歡呼雀躍,似乎都認為 這個題目毫無難度。但對我來說,沒有明 確的題目,便無法下筆,就如同在沒有光 芒的黑夜中匍匐前行,若是對照一件實物 來書,即使再複雜,我也不覺困擾。

倘若有那麼一縷光,有那麼一縷可以指 引我前進的光,有那麼一縷可以劃破黑夜 的光,或許我便可以隨著那一縷光追尋到 自我。

晚上八時,我從補習社放學回家,離開 那個除了顏料沉悶的氣味外,一口清新的 空氣都顯得多麼奢侈的密室。餓著肚子的 我朝著家的方向,奔跑起來,父母為了遷 就我的補習時間,特意推延了飯點,一想 到可以吃上一口熱氣騰騰的飯菜,內心便 充滿著安穩與幸福。

可當我到家門時,按下門鈴,等待了許 久,重覆按了幾次,卻依舊遲遲聽不到父 母的動靜。為了打消心中的不安,我慌忙 地打了一通電話給媽媽,這才想起今早媽 媽對我說過今晚她和爸爸要加班,著我自 己解決晚飯。但經過劇烈的跑動,飢餓感 開始侵蝕著我的肚子,發出陣陣響聲。

飢火燒腸的感覺著實不太好受,到便利 店飽餐一頓的我,趁著今夜的閒暇,久違 的獨自去河畔散心。

臘月的夜晚,寒風吹拂過我的臉龐,刺 骨的寒意毫不留情地掠奪我的溫度, 臉頰 也如同抹了胭脂般彤紅。平靜的河面也沒 有逃過寒風的戲弄,泛起陣陣漣漪。

忽爾,水中倒映出一面輕薄柔和的彎 月,我抬頭仰望,一輪皎月緩緩地掀開了 雲霧的面紗,宛如一位嬌羞的少女。我與 她四目交投,邂逅於此。

此刻,我淪陷於她月色的暖懷之中,沉 溺於她月光的溫柔之中,我一恍神,便覺 她正拉著我的手,在那黯然無色的路燈下 蹁躚起舞,舞在這只屬於我和她的夜晚之 中。

寒風雖說略顯不懂風情,但我內心的熾熱早已覆蓋了寒意。天上的雲絮,似乎都對我獨佔著她倍感不滿,又將她藏匿於黑夜之中。我痴情地在原地等待,待她的月光穿過層層烏雲,來到我身邊。過了一會兒,她悄然溜出了雲層的看守,對我莞爾一笑。熠爍的月光映照在我的眼眸裏,原來她便是指引我前行的光,劃破我黑夜的光,專屬我一人的光。

此時此刻,此情此景,我茅塞頓開,頓 悟了老師所說的話。我連忙用雙手擬出一 個長方形的方框,再將左眼緊閉,用右眼 穿過方框聚焦著她,對著她上下打量,企 圖把她的美貌和姿色一覽無餘的「定格」 在畫紙上,向世人宣告。

條忽,一通電話響起,才令我如醉方醒,我竟與「她」來了一場樂而忘返的邂逅?電話的那頭是媽媽關心我怎麼還沒回家的話語,我忙將這份邂逅收起,匆匆回家。當我全身冷得發抖,步履蹒跚地趕到住所的樓下時,我不由得回頭一瞥,內心也感慨萬千。我決意把這苦苦追尋、驀然邂逅的感觸洋洋灑灑於畫紙上。

「你這不是可以嘛!畫得很好啊!月亮 高掛於天,月光撒落在河面,映照出了一 位裊娜娉婷的少女,這意境,彷彿與月亮 在約會般。很有趣,沒想到你眼中的月亮 竟是這般特別,真是青春啊!」 老師收到我的作品讚賞不已,誠然,我也因他能剖析畫中的含義而在心中竊喜。

「謝謝!也多虧有您的指點!」

「我就知道你一定行!」老師繼續說道: 「在老師眼中,油畫啊,可不是單純的將 課業完成,將蘋果、花兒畫在紙上,那樣 就算畫得再好,也是不快樂的。油畫是在 畫筆的不同描繪、顏料的不同搭配、畫具 的不同嘗試中,將自己的想法或感觸充分 地呈現出來。聯考快到來了,繼續『驚艷』 我吧!」

「嗯,謝謝您!」

「好了,回去繼續練習吧!順便請下一 位進來。」

與老師招手告別後,我順著走廊,眺望 窗外,在這五光十色的霓虹燈和那高聳入 雲的樓字下,有著只屬於我的追尋與邂逅。

回到那充滿顏料沉悶味道的密室裏,我 握起熟悉的畫筆,眼前的迷茫漸漸消散。

我倚靠在牆隅,仰望著天花板,在刺眼的燈光照射下,眼中閃爍的不再只是白光。

談三思而後行

5B 李文韜

古往今來,能人志士的故事無不教育著 我們做人做事的準則,先輩總結出的道理 完善我們的觀念,規範了為人處事的方式。 如是我言,「三思而後行」亦應是吾輩之 作風。

雖說需要思而行,然而當今社會節奏急 快,部分年輕人做事魯莽衝動,覺得三思 後行不過是猶豫不決的表現,於是便不計 後果地行事。但若在行動快於思考的情況 下,事情的結果真的盡如人意?

思,即在遇事時思考把目光放遠的良 策。司馬遷甘受宮刑,但仍完成巨作《史 記》名垂青史;韓信受胯下之辱,但仍終 成大將逐鹿中原;勾踐受吳王羞辱,但仍 在最後厚積薄發得以報仇。先人選擇忍受 苦難,繼而最後都得以成功。古語有云:「君 子務知大者遠者,小人務知小者近者。」 掌管大事的人一定要考慮到宏觀、長遠的 事情,而具體去實施的人則一定要清楚細 節的、切折的事情。歷史長河中的仁人志 士處於不利時往往會多加思索,而正是因 為有思,故目光能夠長遠,達到「會當凌 絕頂,一覽眾山小」的效果,從而宏觀地 觀察事態,為未來佈局。三思是一副望遠 鏡,讓人望見沙漠中的綠洲。

思後則是行,而行又是如何受思影響 呢?三思而後行,原句正是用來描述季文 子。季文子做事慎重,遇到事情都會再三 考慮,在他的輔佐下施政自然有成效,而 魯國則因此逐漸變得強盛起來。反觀,周 幽王只為求美人一笑,沒有考慮過後果便 烽火戲諸侯,失去了與諸侯之間的信任, 繼而導致後來真正出現禍患時,烽火升起 亦無諸侯前來援救,留下的教訓眾人皆知。 只有經過充分的思考,做好準備才能達到 做一件事的最高效率,得到最好的效果。 若只是草率行事不計後果,其結果可想而 知。而這些歷史印證著事前的考慮會直接 導致事情的走向,這不正是思影響行的力 證嗎?

然而三思而行並不是瞻前顧後、猶豫不 決的表現。也許有人會說三思不能快速把 握時機,其實不然,如李嘉誠不正是在一 次次的商業博弈中慎重思考得到成功,繼 而成為香港首富?更細到日常生活,我們 買東西不亦是要貨比三家從而挑選最適用 的物品?三思而行舆快速地把握時機並不 矛盾,做事情要學會把握時機,同時在決 策的時候還要多加思考。此外,做事之前 進行準備,可以增加自己的信心,有了信 心會使自己更有動力去做一件事,使自己 在做這件事的路上更加順利,即使是前路 佈滿氤氳也會因為自己有了準備而充滿自 信,這樣的人才有希望達到成功的彼岸, 立於不敗之地。由此可見,三思而行不是 猶豫不決,而是一種成熟、負責的體現。

所以我認為,事緩則圓,人緩則安。吾 三思而後行理應是一種模範作風。

談堅毅明志

6B 李宇航

說到堅毅明志,腦海中立刻浮現出諸多名人事蹟,或有古人在臥薪嚐膽,忍辱鬼 重後反敗為勝的典故,或有現代企業家在 歷經磨難與心酸後獲得成功的勵證, 個共通點,那便是成功人士都擁有堅定 個共通點,那便是成功人士都擁有堅定 個共通點,那便是成功人士都擁有堅定 的志向相互倚靠前行,那麼他們在遭遇滾的 志向相互倚靠前行,那麼他們在遭遇滾的 志向相互倚靠前行,而後淹沒在成功的 歷史長河中成為泛泛之輩。可見成功 歷史長河中成為泛泛之輩。可見成功 新歷史長河中成為泛泛之

何為堅毅明志?有人認為是先有堅毅, 再有明志,能在困苦之境中堅定自我便能 發掘自己明確的志向:也有人認為是堅定 的志向造就堅毅的自我,確立了不可動搖 的志向後,朝著它前進的同時,將自己鍛 煉得無比堅韌。我認為上述說法都有一定 道理,不過我認為堅毅明志最重要的其實 是「志」這個字。就如大樹之根,「志」 是根本所在, 樹皮、樹幹之堅韌不外平其 根入地之深,就像志向越是遠大、堅定, 便越能塑造堅毅的強人。 反之,如果光是 堅毅而無志,那便像是無根之樹,外皮堅 硬但在疾風中極易迷失方向, 進而被摧折 倒下。因此,聖人云:「志不立,天下無 可成之事」,實在是名言至理,令人不得 不贊同。

 志之士的眼中不過是涓涓細流,因為他們 踏在實踐志向的路上是勇敢的攀登者,敢 於面對困難和苦楚,在爬上高聳山頂的過 程中,自然的鑄就了堅毅的心境。

堅毅明志之間的「堅毅」和「明志」是並存互補的,不立下明確的志向又怎能堅定不移地走到終點呢?在追求理想的路上抵受不了誘惑而偏離軌道,與你原本的志向漸行漸遠,這又如何能夠成事呢?

圓規如何成「圓」?是因為心不動,腳在動。讓我們都確立志向,然後以如野草般堅韌不屈的意志向理想邁進。「志不立,天下無可成之事。」希望大家都以此為綱,砥礪向前,共勉之!

Healthy Breakfast Smoothies

1A Yan Chiu



The healthy dish that I want to share is a breakfast smoothie

It is a western dish. I have it three times a week because it can be a grab-and-go breakfast. I always have it in the morning and I love to make the smoothie the night before and store it in the fridge. It's healthy, definitely convenient and so easy to make.

To prepare this dish, first, you have to wash thoroughly the fruit of your choice, like strawberries. Second, portion them for a single smoothie. Next. you must put the ingredients into a container so as to keep the ingredients fresh. Then, store the containers in the refrigerator, and finally, before you go to school in the morning, simply blend the frozen pack with any juice you like. You can even have smoothies for lunch. Enjoy!

Pancit Canton

1B Amber Jade



The healthy dish that I want to share is Pancit Canton

Pancit Canton is a Filipino dish. I rarely have this dish because my parents seldom cook it. I usually eat it at home or in a restaurant on special occasions. I like this dish because it has lots of flavourful tastes with different ingredients. To prepare and cook this dish, you need wheat flour noodles, garlic, carrots, black peppers, baby corn, any meat of your choice, lime, soy sauce and coconut oil. First, chop up the vegetables and lime and put them aside. Afterward, boil the wheat flour noodles. Then, add cocout oil in the saucepan and stir-fry the meat. Next, add everything, including the sauce. Let it cool for a while. Last, add your lime juice on top. There you go! You've cooked your own Pancit Canton. Enjoy!

Avocado Toast

1B Ranjo



The healthy dish that I want to share is avocado toast.

Avocado toast is a western dish. I have the dish three to four times a week because avocados have healthy fat and a large amount of fiber. I recommend this dish because you will not gain weight even though you eat a lot of it. I like this dish because it is easy to make.

To prepare this dish, first, get one avocado and cut it half. Next, take out the seed and cut the avocado into slices. After that, toast the bread. Then, put slices of avocado on the bread. Finally, sprinkle salt and black pepper on the avocado toast.

Let's make our world a better place to live

2A Xu Lingyawen

Dear Editor,

I write to express my concern about waste pollution in Hong Kong after reading an article about it in your newspaper. And I would like to offer some ways to improve the situation.

The influx of plastic products into the natural environment has caused ecological disasters, especially in the ocean. It does not only ruin the beautiful scenery, but also impact the health of all organisms.

To solve this problem, we need to cut down on the use of plastic. We should carry our own reusable bags and water bottles. When shopping, preferences should be given to naked products or those with minimal packaging.

The foods those that look less attractive always do not sell well and are thrown away in the end. Moreover, we need to understand that as long as the food is still edible. That means that the appearance does not matter. It is lucky that the Food Wise movement is becoming more and more popular in Hong Kong, but it really depends on public awareness to make it successful.

To improve the situation, the most important thing we need is self-consciousness. The government also needs to enact or tighten relevant laws.

This blue planet breeds everything including human beings, but our garbage is destroying the homeland of all lives. Everyone can change the status quo of the Earth before losing our home.

Yours faithfully, Chris Wong 88

On your mark ... Get set ... Go!

3A Lo Yat Long Dennis

I participated in a sponsored run last Sunday. It was a fundraising event which was funded by Hang Seng Bank. All the money raised is for a charity called Fu Hong Society, a non-profit organisation that promotes the construction of wheelchair access across the city so that the disabled will be able to get around easily. The event took place in Victoria Park from 8 a.m. to 12 p.m.

You may wonder why I took part in this event. The answer was simple - I really wanted to give a helping hand to people in need! It was meaningful because we could exercise while enjoying the satisfaction of helping others. It was such a win-win situation! At first, I thought it would be hard to finish the run because the runners had to run 25 km in four hours. I had never done this before! Therefore, I had a good sleep before the run to regain my strength.

On the day of the event, there were about 200 participants. I did not expect that there would be so many people. We were so lucky since it was cloudy and cool but not hot. When the whistle was blown, all the participants started to run. During the run, I met a disabled athlete who sat in a wheelchair. He lost his legs but he still tried to finish

the run, like the other able-bodied participants. I asked him why he took part in this sponsored run even though he is in the wheelchair. He simply answered that he wanted to do something for the disabled like him. His spirit moved me so, I decided to run with him. He 'ran' slowly but still tried hard. At last, we finished the run together!

The event was a huge success. Fu Hong Society received a lot of money to build new wheelchair access across the city. All the participants also felt that it was a fruitful event. I hope that all of us can join similar fundraising events in the future! When a disabled person can 'run' for others, why can't we do the same, too?



Film Review - "Me Before You"

3C Dimapilis Savannah Eyrie Bayo



Have you guys ever watched a film that left you a remarkable impression and made you reflect on your life entirely? "Me Before You" is exceptionally inspiring and has changed my philosophy of life. From the amazing acting to the well-written and beautiful story, "Me Before You" has become one of my all-time favourite films to watch.

The main protagonist Lou, played by Emilia Clarke, is unemployed. She accepts a job with the Traynors, which requires her to take care of Will Traynor, played by Sam Clafin. Will became paralysed after a horrible accident that changed his life. Desperate for money, Lou accepts it and soon meets Will. As Lou gets to know him, Will's outlook on life changes as she shows him that life is still worth living. The two soon grow an inseparable bond and change each other.

The message of the film is so beautifully illustrated and straightward. It motivates the audience to live their lives to the fullest and if you want to do something, be determined and just do it! My favourite scene of the movie is when Lou and Will have an honest talk with each other at the beach, but they start arguing. That scene is filled with so much raw emotion that it made me burst into tears. I will never forget that scene.

There are some hilarious scenes which will make you laugh! So, I think it is a fun way to learn English. The English words used in this movie are not too difficult. I would say they are at the intermediate level, so you can understand the movie without any problems.

Overall, watching this film is like riding an 'emotional' rollercoaster. However, it has helped me a lot with my outlook on life. I have learnt to be a lot more grateful for what I have now and treasure my friends and family even more. I should seize the day and try doing things I have never done.

I believe that, after watching it, my classmates will be inspired and may dare to do anything they want in life, whether it's a long-term goal of wanting to be a writer or it's as simple as going to Hawaii or travelling around the world. I highly recommend it, especially to those who want a change in their lives!

Film Review - "A Little Thing Called First Love"

3C Ratchai Seerephawan



Have you ever watched any Thai film before? If not, I would like to recommend a nice one which is called 'A Little Thing Called First Love'. The movie was filmed in Thailand in 2010.

This film is basically about a girl called Nam, who is shy and falls in love with a boy called Chon. In order to get the attention from her dream boy, she tries to make herself look more attractive and beautiful. However, at the same time, she also studies hard to get best grades in school because she has made a promise with her sister that if she can get good results, she will be able to see her father in the United States.

The special thing about this film is, in 2019, a Chinese version of the film was made, so now we can even watch it on Netflix or WeTV with English subtitles. Which film is even better for local students to learn English and for the NCS to learn Chinese as well? I think the theme of this film is suitable for us because it is a romance and comedy film which is easy to understand. Of course, we can learn something from this film because it is for teenagers like us and we can understand more about how to handle both relationships and school work at the same time. I am really fond of Nam, the actress, because she was only 18 years old when she

played the role, but she could act professionally like an experienced actress. I was touched by her acting when she confessed to Chon, but he was dating another girl at that time. It made me feel softhearted and speechless.

My favourite character is one of the main actresses Nam. The reason why she is my favourite character is that, in the movie, even though she is disappointed with her confession, she still stays strong and studies hard for her future. And her hard work pays off. She ranks first in school and her mom is really proud of her. This scene has inspired me to work hard on my study. The best part of this film is when Nam's dream comes true nine years later and she becomes a successful fashion designer in New York. She is so happy to be what she wants to be

Last but not least, I would recommend this film to all of us because this film is suitable for teenagers. Overall, this film is about how to deal with study and relationships simultaneously. As I have mentioned, we can watch this film on Netflix and WeTV because there are English subtitles in the film, so we can learn English and maybe also some Thai words. I'm sure that you will enjoy this film and you won't regret spending time on it.

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Life is a Struggle

5B Vincent Li



"You must pay me \$250 per week! If not, I'm going to kick you out of here!" The landowner shouted at us. We were taking part in an activity called "Struggle for Survival" to simulate the life of absolute poverty.

The global experience programme was an extraordinary one. We didn't simply hear a talk or watch a video about a world in need, but by taking part in a simulation, we briefly stepped "into the shoes" of those who suffer.

There were three rounds during the simulation. We needed to make paper bags to pay for our family's rent, food, and sanitation. However, we would be kicked out of the slum if we couldn't pay the rent. We had to pay \$250 a week to the landowner, even though it was in a slum.

It was not as simple as it seemed. We met difficulty at the very beginning. When we sold our paper bags to a shopkeeper, she was impatient and ungenerous. We had to praise her and even beg her on our knees to sell the bags. Nevertheless, she only paid us \$80. As a result, we didn't have enough money to pay the rent. Some of our members got ill in some rounds and could not work. However, we still had to make as many bags as possible to survive. Some of them had to go to school. Fortunately, the landowner married one of our family members, and we got paid well for her, and he paid for the tuition.

Through this simulation, I experienced the daily life of people living in poverty. There are so many people still living in poverty. We take everything for granted. Nonetheless, it's hard for poor people to have these things. For instance, the cost of education is unaffordable for them, but in Hong Kong, we can get financial aids for education.

There are a vast number of people struggling in the world. Many of us who grow up in favourable living conditions do not understand their dilemma. As global citizens, we have a responsibility and an obligation to improve this situation to make the world a better place.

Eye-opening Experience about Poverty

5B Pun Amos



Have you ever actually thought that you would be in the shoes of a person living in poverty? I never thought that I would get a taste of poverty, but I did, although it was brief. The floor was hard and cold and just sitting down on it was hurting my body. My eye-opening and grueling experience was a short 10 minutes, but can you imagine people living in and experiencing poverty for years? In December, Crossroads Foundation opened its doors to me and my classmates to briefly step into the world of those living in it and experience its responsibility.

During this incredible simulation called Struggle for Survival which Crossroads Foundation designed, we did an activity that has been role played by thousands of people around the globe. This activity required students to split into different "families" and make paper bags from homemade glue and newspapers to earn money for the household. Since we lived in poverty, we are uneducated, living in the slums, an unsafe and unhygienic environment. We lacked food, sanitation and education. Due to being uneducated, the only way to earn money for the household was to keep making paper bags and selling them in the market. However, the money received by selling the paper bags was relatively low, and we have to beg so that we could earn sympathy from the shopkeepers in hopes of getting more money for the paper bags.

There were three rounds of play that we had to overcome. It was hard to make money when you proceeded to the next round; therefore it was more challenging to survive than the previous round. There were constant variables to pay for at every level, such as rent, medical supplies, daily basic needs and education. For example, in the second round, a few of the members of each family became disabled because they were sick and therefore could not help to make paper bags. As a result, this forced the rest of the family members to work faster to make enough paper bags. In addition, since there was a time limit for each level, most families

could not make enough paper bags to pay for the rent and other necessities. Consequently, the landlord of the slums would provide money in exchange for our valuables such as our phones, watches, and wallets to compensate for not paying the payables.

We faced many difficulties during this activity. One of the most significant difficulties was that we had to work as fast as possible to make as many bags as possible to help the household. Without teamwork and good communication, we would not have survived. All we could think about during the activity was to produce as many paper bags as possible and pay all the payables despite the poor environment and loud noise around us. Begging for more money for the paper bags showed me how much I wanted to survive and help my household. However, I suddenly realised that this was the reality for people living in poverty for their whole lives. For me, it was only a simulation that lasted a short time.

I learned many great lessons from this activity, such as leaving my dignity at home and begging for more money. This simulation has opened my eyes to how people have to leave their pride and dignity aside and be willing to do anything for their and their families' living. This simulation has also taught me to be grateful at all times for my privileges, for always having the things that I want and not being in poverty. In addition, I am grateful to my parents for their hard work and sacrifice for me.

Overall, this experience has benefited me in many more ways than I expected. I thought it would be another average experience I had in the past. However, it was a lot more meaningful and inspirational. Moreover, it inspired me to donate to charities as I discovered that a little thing we do can make a big difference in the lives of people in poverty. In conclusion, this has been one of the most meaningful experiences in my life.

中二 印象主義

S2 Impressionism



2A 李佑明 Lee Yau Ming



2A 余穎瑜 Yu Yingyu



2A 梁家泓 Liang Ka Wang



2A 陳詩恩 Chan Sze Yan



2A 徐凌雅雯 Xu Lingyawen



2B 梁國豪 Leung Kwok Ho

中三 攝影 S3 Photography



3A 小組作品 3A Group Work



3B 小組作品 3B Group Work



3C 小組作品 3C Group Work

中三 立體主義

中四 數碼繪畫 S3 Cubism



3A 伊斯蘭穆 Delin Islan Amine



3C Corpuz Mikaela Marie



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3C 翠妮 Japneet-kaur



3C Nguyen Minh Nhu Phuong



S4 Digital Art

4A 羅嘉凌 Luo Jialing

中四 詞筆達意 **S4** More than words



4B 劉依琳 Liu Yilin



4A 曾梓揚 Tsang Tsz Yeung

中四 詞筆達意

S4 More than words



4A 羅嘉凌 Luo Jialing

4A 夏頌茵 Xia Songyin



4A 王凱喬 Wong Hoi Kiu Emi



4A 羅婉儀 Lo Yuen Yee

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1A

20 9 16 15 13 17 1 12 10 22 18 4 3 11 8 2

Mr. Y.H. Ko 高煜恒老師 Ms. W.K. Law 羅韻琪老師

| 1. Au Yan Shun | 歐恩信 | 13. Ng Chi Hin Kelvin | 吳子軒 |
|-----------------------|-----|------------------------|-----|
| 2. Chan Kelvin | 陳梓聰 | 14. Ng Tsz Kiu Pluto | 吳梓翹 |
| 3. Chang Sinuo | 常思諾 | 15. So Pak Yi | 蘇柏懿 |
| 4. Chang Siyu | 常思語 | 16. Tang Chun Hei | 鄧俊希 |
| 5. Cheng Hiu Ha | 鄭曉霞 | 17. Tang Pui San Perry | 鄧培燊 |
| 6. Chiu Wai Yan | 趙蔚昕 | 18. Wu Qingqing | 吳晴晴 |
| 7. Hung Tak Kin Oscar | 洪德健 | 19. Yang Ge | 楊戈 |
| 8. Lee Sum Yu | 李芯愉 | 20. Yau Yat Hei | 丘逸熹 |
| 9. Lee Yan Yu | 李恩宇 | 21. Yuen Pak To | 阮柏韜 |
| 10. Li Tsz Wa | 李子華 | 22. Wu Zhuoying | 吳卓穎 |
| 11. Li Zhiyin | 李芷茵 | 23. Chen Jiaxin | 陳嘉鑫 |
| 12. Lo Chun Yip | 盧駿業 | | |

1B

9 11 3 5 10 2 1 4 6 12 13 7

Mr. Y.C. Chiu 趙彥俊老師 Ms. K.W. Law 羅君慧老師

高玉玲

1. Dimapilis Aba Joys

2. Kaur-Gurleen-Saran

3. Khan Mohammed Umar

4. Pang Andrea Oi Yu

5. Rai Nuwak

6. Ramtel Kristina

7. Santiago Amber Jade Fuentes

8. Singh Anshveer

9. Singh Ranjodhveer

10. Skilton John Francis

彭愛瑜 11. Tamang Aron

12. Villamor Lianne Andrea Antonio

13. Zaheer Aysha

馬美芳

阿祖



13 8 5 1 10 3 9 11 6 4 7 14 12

Ms. S.N. Lai 黎少艾老師 Ms. K.W. Ho 何嘉慧老師

| 1. Arsawiset Korawich | | 8. Gurung Arbin | |
|------------------------------|-----|--------------------------------|-----|
| 2. Basnet Anmol | | 9. Manalo Pierre Murelle Ramos | |
| 3. Chaipidet Khanprateep | 程恩榮 | 10. Newar Jason | 李忠盛 |
| 4. Chan Wiphada | 陳翠玲 | 11. Singh-Gavinpreet-Saran | 成家明 |
| 5. Deocareza Luis Gabriel | | 12. Soliven Bob-James Lagrimas | |
| 6. Geremillo Erich Paralejas | | 13. Wiset Phoomparin | |
| 7. Geremillo Eryl Paralejas | | 14. Choi Hillary | 蔡康蕎 |



2A

4 8 1 6 9 7 2 11 10 3

Mr. H.J. Li 李顯讚老師 Ms. L.Y. Li 李麗瑩老師

| 1. Chan Hok Hon | 陳學翰 | 7. Liang Ka Wang | 梁家泓 |
|------------------|-----|------------------|------|
| 2. Chan Sze Yan | 陳詩恩 | 8. Siu Sin Yik | 蕭善易 |
| 3. Hong Tsam Yee | 洪沁儀 | 9. Wong Ka Hei | 王嘉希 |
| 4. Huang Zhihao | 黃志豪 | 10. Xu Lingyawen | 徐凌雅雯 |
| 5. Law Cheuk Yu | 羅焯茹 | 11. Yu Yingyu | 余穎瑜 |
| 6. Lee Yau Ming | 李佑明 | 12. Lau Tsz Kim | 劉子健 |

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2B

1 7 9 8 3 10 11 4 12 5

Ms. C.H. Chan 陳靜嫻老師 Mr. T. C. Au 區子朝老師

| 1. Chan Ching Hon | 陳正翰 | 7. Leung Kwok Ho | 梁國豪 |
|------------------------|-----|-------------------|-----|
| 2. Cheung Ngai Fan Eva | 張藝帆 | 8. Li Hoi Long | 李愷朗 |
| 3. Fung Kevin | 馮依帆 | 9. Tan Chun Wai | 陳俊偉 |
| 4. lp Ki Man | 葉祈敏 | 10. Tsang Ka Chun | 曾嘉俊 |
| 5. Lam Chun Yin | 林津賢 | 11. Tse Yee Man | 謝依雯 |
| 6. Lee Nok Sze | 李諾思 | 12. Wang Sixin | 王鍶鑫 |

Mr. C.L. Leung 梁頌廉老師 Mr. S.Y. Cheng 鄭心然老師

1. Gurung Divgyani 5. Rai Abin

2. Gurung Harshina 許珊娜 6. Seerat-Sandhu

3. Gurung Sarah 7. Singh Parabkirat

4. Lee Andrew Kwok On 李國安 8. Vea Adrien Danielle Sales



3A

14 12 15 4 10 1 2 6 9 11 8 13 7 3

Mr. S.C.Ma 馬世創老師 Mr. S.N.Lau 劉兆寧老師

| 1. Cheng Chung Yin | 鄭頌賢 | 10. Leung Kit Man | 梁傑民 |
|-----------------------|------|-------------------|-----|
| 2. Chong Wing Tai | 莊永泰 | 11. Li Yu Shuen | 李豫璿 |
| 3. Chung Ka Long | 鍾家朗 | 12. Lo Yat Long | 羅逸朗 |
| 4. Delih Islam Amine | 伊斯蘭穆 | 13. Ou Ka Yi | 歐嘉怡 |
| 5. Ge Yun Fei | 葛云飛 | 14. Tam Ka Po | 譚家寶 |
| 6. Ko Andy Yan Lim | 高恩廉 | 15. Wong Yat Long | 王逸朗 |
| 7. Kwok Kei Yan | 郭琦恩 | 16. Ma Hang Yuk | 馬幸旭 |
| 8. Lam Ellie Hiu Laam | 林曉嵐 | 17. Wong Tsun | 黃浚 |
| 9. Law Tsz Yan | 羅子茵 | | |



8 14 16 15 2 1 3 18 10 17 13 5 9 12

Mr. Y.L. Lai 黎恩麟老師 Mr. W.K. Tong 唐永強老師

| 1. Chan Hung Sum | 陳鴻森 | 11. Tseng Wai Yee | 曾慧儀 |
|-------------------------|------|----------------------|-----|
| 2. Chan Kei Lam | 陳紀霖 | 12. Wong Ka Ki | 王嘉琪 |
| 3. Chong Ka Him Matthew | 莊家謙 | 13. Wong Wing Lam | 黃詠琳 |
| 4. Chung On Yin Katrina | 鍾安然 | 14. Woo Chun Hin | 鄔俊軒 |
| 5. Lai Lakisha | 黎雪熙 | 15. Yang Xinhao | 楊鑫浩 |
| 6. Lam Wing Hong | 林潁匡 | 16. Zeng Junhao | 曾俊豪 |
| 7. Lau Wai Fung | 留煒鋒 | 17. Zhou Guo Natalia | 周培淳 |
| 8. Lee Cheuk Hang | 李卓桁 | 18. Lee Ching Yu | 李政宇 |
| 9. Leung Sin Yi | 梁茜宜 | 19. Ma Hang Fai | 馬幸暉 |
| 10. Szeto Sai Kit | 司徒世傑 | ŧ | |

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3C

14 20 13 6 11 16 21 17 23 24 10 9 19 22 12 5 7 18 3 2 1 4 15 8

Ms. L.T. Law 羅麗桃老師 Ms. K.Y. Fong 方嘉儀老師

| 1. | Buranrom Sasiphapa | 鄧芷桐 | 14. Muenthep Natdanai | 王智賢 |
|-----|------------------------------------|-----|----------------------------------|-----|
| 2. | Corpuz Mikaela Marie | | 15. Nguyen Minh Nhu Phuong | |
| 3. | Dimapilis Savannah Eyrie Bayo | 丁莎娜 | 16. Ortiz Nigel Maiveen Barbieto | |
| 4. | Dos Santos Punjabi Gabriella Maria | | 17. Poon Chun Hei Jonathan | 潘俊熹 |
| 5. | Edruw | | 18. Ratchai Seerephawan | |
| 6. | Gallego Dion Leonardo Monton | | 19. Sandhu Hasrat Kaur | 高夏晨 |
| 7. | Gurung Chhammi | | 20. Singh Abhijeet | 星雅哲 |
| 8. | Gurung Riya | | 21. Singh Parasdeep | |
| 9. | Japneet-kaur | 翠妮 | 22. Sunar Sandip | 宋山立 |
| 10. | Kaur Rajneet | | 23. Wong Chi Tak | 黃志德 |
| 11. | Kesang-dorjee | | 24. Wu Kiu Yu John | 鄔喬禹 |
| 12. | Limbu Jacob | | 25. Rana Aryan | |
| 13. | Limbu Zenith | 林宝成 | | |



4A

1 5 4 19 10 13 15 17 8 3 21 11 14 2 9 18 20 12 6 16 7

Ms. F. Wong 王鳳老師 Mr. K.W. Choi 蔡金威老師

| 1. Au-yeung Tsz Wong | 歐陽梓煌 | 12. Tsui Ngai Fei | 徐藝菲 |
|----------------------|------|-----------------------|-----|
| 2. Deng Huiyi | 鄧惠儀 | 13. Tung Ka Ho | 董家豪 |
| 3. Leung Wing Laam | 梁詠嵐 | 14. Wen Yeji | 文燁基 |
| 4. Li Hok Man | 李學文 | 15. Wong Chung Man | 黃頌文 |
| 5. Liu Jiayu | 劉家瑜 | 16. Wong Hoi Kiu Emi | 王凱喬 |
| 6. Lo Yuen Yee | 羅婉儀 | 17. Wong Kin Chit | 王建捷 |
| 7. Luo Jialing | 羅嘉凌 | 18. Xia Songyin | 夏頌茵 |
| 8. Lyu Jiajie | 呂嘉杰 | 19. Yuan Junhao | 袁俊豪 |
| 9. Shi Ling Ling | 施玲玲 | 20. Zhang Baopei | 張宝珮 |
| 10. Shum Ka Ho | 岑嘉豪 | 21. Zhu Caiying Yanni | 朱采英 |
| 11. Tsang Tsz Yeung | 曾梓揚 | | |



17 8 21 16 6 3 14 13 19 12 7 20 22 2 18 1 9 15 11 10

Mr. T.C. Chiu 趙子焯老師 Mr. C.W. Wong 黃中偉老師

| 1. | Chan Ching Chu | 陳正珠 | 13. Lin Junyu | 林俊宇 |
|-----|-------------------------|-----|----------------------|-----|
| 2. | Chan Ching Pui | 陳正佩 | 14. Lin Zi Kai | 林子凱 |
| 3. | Cheng Tin Lok | 鄭天樂 | 15. Liu Yilin | 劉依琳 |
| 4. | Gurung Aaron | | 16. Man Yu Ip | 文譽燁 |
| 5. | Haca Adrian Dave Pabito | | 17. Mohammad-Awais | |
| 6. | Huang Man Hin | 黃文軒 | 18. Ng Ching Yi | 吳靜誼 |
| 7. | Hung Tsz Ching | 孔祉晴 | 19. Tam Wing Ho | 譚永昊 |
| 8. | Kaewbuppha Pornpepaat | 江文俊 | 20. Tang Chun Lok | 鄧俊樂 |
| 9. | Leung Yik Hei | 梁翌晞 | 21. Vishaldeep-singh | |
| 10. | Limbu Fungma Khajum | | 22. Wu Yau Leung | 吳宥樑 |
| 11. | Limbu Jiya | | 23. Sharma Sushil | |
| 12. | Limbu Lungma | 林雅儀 | | |
| | | | | |



5A

7 4 13 12 6 3 8 1 10 9 5 2

Mr. C.Y. Wong 黃智勇老師 Ms. L.S. Kwong 鄺麗嫦老師

| 1. Cai Zhouyang | 蔡洲揚 | 8. Lam Chun Ming Jay | 林俊名 |
|------------------|-----|----------------------|-----|
| 2. Chak Yu Long | 翟愉朗 | 9. Leung Hau Laam | 梁巧嵐 |
| 3. Chan Yat Ho | 陳逸濠 | 10. Lin Jueyi | 林珏伊 |
| 4. Chan Yu Fai | 陳峪輝 | 11. Tsai Cyrus | 蔡偉民 |
| 5. Chung Yat Hin | 鍾日軒 | 12. Tse Cheuk Yin | 謝卓然 |
| 6. Huang Haoyang | 黃昊煬 | 13. Tsoi Chung Pak | 蔡松栢 |
| 7. Huang Yu Heng | 黃煜恒 | 14. Kongsuk Vimoj | 江晉安 |

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5 6 13 9 4 1

2 11 8 3 7 12 10

Mr. S.W. Yip 葉樹榮老師 Ms. K.C. Ma 馬嘉晴老師

| 1. | Chan Yik Kan | 陳譯勤 | 8. Liu Ka Ki Christie | 廖珈琪 |
|----|-------------------------------|-----|-------------------------|-----|
| 2. | Del Pilar John Benedict Leyto | | 9. Mok Tak Yan | 莫德欣 |
| 3. | Gu Xiaolin | 古曉霖 | 10. Pun Amos | |
| 4. | Gurung Nem | | 11. Sherma Limbu Semi | |
| 5. | Law Cheuk Hei | 羅卓曦 | 12. Siu Megan Ching Hei | 蕭靜曦 |
| 6. | Li Man To | 李文韜 | 13. Zhang Chenxi | 張晨稀 |
| 7. | Liang Jiajing | 梁家靜 | | |





6A

1 5 10 2 11 8 7 9 4 6 3 13 12

Mr. P.Y. Lee 李倍仰老師 Mr. P.F. Liu 廖炳輝老師

| 1. Chan Ting Lok Alexander | 陳廷樂 | 8. Liu Haoxian | 劉浩賢 |
|----------------------------|-----|--------------------------|-----|
| 2. Chau Tsz Hon | 周梓瀚 | 9. Ng Ngo Him | 吳傲謙 |
| 3. Chen Zoe | 陳洛伊 | 10. Qi Genling | 戚根苓 |
| 4. Ho Tsz Ching | 何梓蔳 | 11. Shi Xiaorong | 施晓榕 |
| 5. Hong Sai Chit | 洪世哲 | 12. Tan Hei Yee | 陳希兒 |
| 6. Hung Lai Ki | 孔麗琪 | 13. Wong Pui Ling | 黃佩羚 |
| 7. Li Yuhang | 李宇航 | 14. Zeng Mei Shuen Alice | 曾美璇 |



這一屆的6A算不上亮眼:學術未有突出表現、運動未有太多獎項,實在平凡不過,但6A對班上的同學來說卻相當有意義。

6A班來自五湖四海,有中一叩門入學者、有半途轉校者、有土生土長的本地人、也有背井離鄉的外地人。班中每個同學各有強弱項,但相處時都能互相合作,取長補短。同學們互相扶持,一路走來,陸運會中的加油吶喊聲、測驗前緊張的翻書和討論聲、課間同學們喧鬧的嬉戲聲,無不反映6A同學的聯繫是如此緊密。

6A班的快樂生活讓大家忘記了即將離別的憂愁,同學們的樂觀幽默讓大家即使臨近 DSE的日子也不覺壓抑。希望在今後、在將來、大家都不要忘了曾經互相陪伴的彼 此、樂觀善良的彼此。

或許在外人看來,不過是平平無奇的一屆6A,但對我們卻都是意義非凡。這幾年的歡聲笑語,共度時艱,校園內推心置腹的友情、激情揮灑的汗水、奮力書寫的筆墨、激動人心的比賽、精彩絕倫的表演……種種經歷融匯在一起,在每個6A同學的人生中都已繪出一道濃墨重彩的青春,這平平無奇的6A正是我們青春的鏡像。

謹以此文紀念2022年6A畢業班在北協共度的一段幸福時光。

6A 李宇航

陳廷樂



「一切有為法。如夢 幻泡影。如露亦如 電。應作如是觀。」

周梓瀚 Chau Tsz Hon



6A天花板, 運動健兒。

陳洛伊 Chen Zoe



温文有禮, 個性温柔。

何梓菁 Ho Tsz Ching



温文沉靜, 具個人風格。

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洪世哲 Hong Sai Chit



耳朵長在耳機上, 喜歡聽歌的少年。

孔麗琪 Hung Lai Ki



就如童話故事的公 主·期待白馬王子的 出現。有意人士·請 聯絡。

李宇航 Li Yuhang



外向開朗, 是一名帥哥。

劉浩賢 Liu Haoxian



旅途總有一天會抵達終點,在抵達終點 前,想用眼睛多多觀察這個世界。

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深受同學追捧·為人 友善·具超越凡人的 急才·在班上有「吵 架王」之稱號·曾一 度成為校內風雲人 物。

吳傲謙

戚根苓 Qi Genling



為人低調·愛財· 夢想是過安逸的生 活。

施晓榕 Shi Xiaorong



是絕對的社交達人, 有笑點·有內涵·興 趣廣泛·這裡就不贅 述了。願望是世界和 平·夢想是以後可以 拿到博士學位以及 環遊世界。

陳希兒 Tan Hei Yee



夢想是希望每日都開開心心·吃喜歡吃的東西·做自己想做的事·不要受其他人的意見影響。

Zeng Mei Shuen Alice



黃佩羚

夢想是希望可以每 天睡到自然醒,吃而 不胖,每日都開心度 過。



曾美璇

喜歡地理、歷史,對學習抱有熱誠。



我們 2021 第一張班相 Our first class photo in 2021



我們跳得更高 We jump higher and higher



我們有趣的體育課 Our interesting PE lesson



跳出個未來 Jump out of the future



我們 6A 的三兄弟 Our 6A Brotherhood



我們 6A 的三姊妹 Our 6A Sisterhood







我們久違的運動會 Our long-lost sports day



3 15 14 8 2 11 18 13 1 17 10 7 6 16 4 5 12

Ms. P. Tse 謝屏老師 Mr. C.K. Ng 吳志光老師

| 1. Chan Pui Hei | 陳佩希 | 10. Lau Kai Yan | 劉佳昕 |
|----------------------------|-----|-------------------------|-----|
| 2. Chau Kwun Hoi John Mark | 周冠凱 | 11. Lau Roderick Darius | 劉以恒 |
| 3. Gurung Amrit | | 12. Li Yingshi | 李穎詩 |
| 4. Ho Tsz Ching | 何芷青 | 13. Lo Kam Hung | 盧錦雄 |
| 5. Huang Chengsi | 黃程思 | 14. Tang Hoi To | 鄧海陶 |
| 6. Hui Shuk Chun | 許淑珍 | 15. Thapa Rojan | |
| 7. Hung Hoi Yan | 洪凱茵 | 16. Watsing Pumsit | 鄭文哲 |
| 8. Hung Kiu Shan | 洪喬山 | 17. Zeng Xinyue | 曾心悅 |
| 9. Ke Song Jun | 柯松君 | 18. Zhuang Dong Lin | 莊東霖 |





6B班的同學來自不同的地區,但是哪怕語言、性格上的不同,都無阻我們在日常生活中和睦相處。

過往,班上時常都洋溢歡樂的氣氛,我們在此留下無數美好的回憶,大家彼此包容,互相幫助,一同努力,為各自的目標奮鬥。

今天,我們即將各奔前程,展開不同的人生,前進的道路或將滿佈荊棘,但在北協經歷過快樂充實的生活,便是我們分別追夢的意義與寄託。

我們在三年前的夏天遇見,也終將在這個夏天告別。但願無論將來是陽光普照抑或 風雨飄搖,我們始終會再次相見,光明將永遠存在於我們的心中與未來。

6B 許淑珍

周冠凱 Chau Kwun Hoi John Mark



正所謂「欣聞桃李 遍出仕,臨別贈言 以銘志」,有緣再 見。

Gurung Amrit



I love sports and games. I am a tenacious person. I have learned so many things from our school. So I would like to thank our school, teachers and my supportive friends.

何芷青 Ho Tsz Ching



很開心中六畢業了, 希望和大家分享喜 悅。

一個專業的、傻乎

乎的發夢王,希望

每一天都可以快樂 有活力地度過。

陳佩希 Chan Pui Hei

黃程思 Huang Chengsi



看起來乖巧文靜,實際上是個搞笑女孩。慶幸在北協認識一群像天使般的夥伴們,希望我的朋友永遠開心快樂。

許淑珍 Hui Shuk Chun



洪凱茵 Hung Hoi Yan



天天睡不著·又天 天起不來·日夜顛 倒·懵懵懂懂是我 的狀態。但仍然過 好每一天·保持微 笑·開心就好。

洪喬山 Hung Kiu Shan



喜歡美食·尤其是甜食·甜食能刺激多巴胺分泌從而提升我的工作效率·沒錯,我的第二喜好就是工作。

柯松君 Ke Song Jun



我是中國人·喜愛睡 覺·喜歡打機。

劉佳昕 Lau Kai Yan



比較隨性,喜歡聽音樂、收藏好看的東西以及和朋友們散步。 夢想是可以天天睡 到自然醒。

劉以恒 Lau Roderick Darius



I like sports. I do regular exercise to keep fit.

李穎詩 Li Yingshi



喜歡安靜·喜歡聽 純音樂·性格安靜 內向·空閒時愛看綜 藝·誠實和努力是我 做人的原則·樂觀和 冷靜是我做事的態 度。

盧錦雄 Lo Kam Hung



喜歡運動·也喜歡挑 戰新事物·希望所有 中六的同學都能夠 在未來各展所長, 擁有一個美好的未 來。

鄧海陶 Tang Hoi To



勤奮好學·十分喜歡讀書·每天都抽時間讀書。

Thapa Rojan



I like sports, such as football, hiking, swimming, badminton and basketball. I hope I can get into university.

鄭文哲 Watsing Pumsit



I like to read books and play football with my friends. I also like to watch movies and animations when I'm home.

曾心悅 Zeng Xinyue



愛打籃球、羽毛球,夢想不是不勞 而獲的。

莊東霖 Zhuang Dong Lin



興趣是打籃球。比 起文科的背誦和積 累,我更傾向於理 科的學習。

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懷念不用戴口罩的旅行日 We miss the picnic day that we don't need to wear masks



多吃生果 Eat more fruit



慶祝聖誕節 Christmas celebration



我們砌高些 Let's make it taller



集思廣益 · 一起解難 We put our heads together to figure out how to deal with the problem

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北角協同中學 2021至 2022年度 編輯委員會

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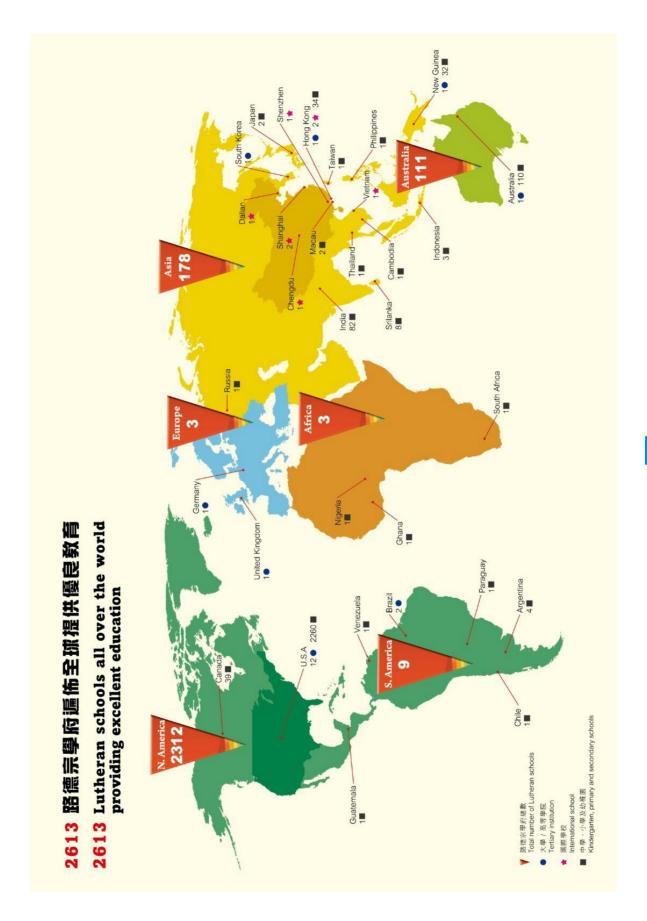
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| | 2. | 舉辦成長小組 |
| | 3. | 推行「和平之子」社區關懷計劃 |
| | 4. | 教授暑期英語聖經班聖經故事 |
| | 5. | 英語跳蚤學習班 |
| | 6. | 協助及資助協同第二教室 |
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| | 14. | 協作推行升學擇業輔導 |
| | 15. | 提供「健康校園計劃」禁毒教育活動 |
| | 16. | 協助營造校內共融氛圍 |



















前往學校方法





